

Cluster 4, Module 3: Week 19

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Understanding Others and Building an Evidence-Based Rebuttal | Extended Constructed Response (ECR): Argumentative

Essential Question: How can understanding another viewpoint and answering it fairly make an argument stronger rather than weaker?

Passages: "The Garden That Wouldn't Grow" and "Words That Changed a Nation" (High Stamina) **TEKS:** 5.11B(iii), 5.11B(v), 5.11C(vi), 5.12C(i), 5.12C(ii); Editing: 5.11D (xvi), (xvi) to (xix), (xvii), (xviii), (xix), (xxi) **ELPS:** 4(C)(i), 4(D)(ii), 4(F)(i), 4(F)(ii) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather two passage viewpoints. Reveal the U-R two-step habit: mirror another viewpoint fairly, then respond with evidence. TLP p. 140 Deck Slide 1	A Attempt Practice the mirror-first, respond-second habit. Write a fair representation of the opposing view before building an evidence-based rebuttal. TLP p. 141 Deck Slides	D U Discuss + Use Independently mirror a viewpoint and build a rebuttal using evidence from both passages. Check fairness and accuracy. TLP p. 142 Deck Slides	A T Award + Target Award a strength in fair representation or rebuttal quality. Revise a weak rebuttal so it uses evidence rather than opinion. TLP p. 143 Deck Slides	E Educate + Explain Teach the mirror-and-respond habit to a partner. Write a complete rebuttal paragraph and answer the overarching question. TLP p. 144 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 115)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 115)	Reread passage for discussion and independent application. Passage text (TLP p. 115)	Reread for evidence: identify key details and connections. Passage text (TLP p. 115)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 115)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 118	Attempt: MIRROR AND RESPOND Workbook p. 151	Discuss + Use: I explain why a fair mirror matters Workbook p. 157	Award + Target: I notice evidence of my growth Workbook p. 161	Explain/Educate: I teach someone else Workbook p. 162
Standards Block (20 min: 4 Triplets)	Writing Wk 19 Triplet 1 Editing Wk 19 Triplet 1 Writing Slides Editing Slides	Writing Wk 19 Triplet 2 Editing Wk 19 Triplet 2 Writing Slides Editing Slides	Writing Wk 19 Triplet 3 Evidence Wk 19 Triplet 1 Writing Slides Evidence Slides	Writing Wk 19 Triplet 4 Evidence Wk 19 Triplet 2 Writing Slides Evidence Slides	Editing Wk 19 Triplet 3-4 Evidence Wk 19 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 140	Practice accuracy check: guided partner activity. TLP p. 141	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 143	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 162
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 111) Homework C4 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 112	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 112 Homework C4 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.