

Cluster 4, Module 4: Week 20

5th Grade Weekly Pacing Guide | Completing the Argument with Ending, Significance, and the Full CREATURES | Extended Constructed Response (ECR): Argumentative

The Writing Academy,
LLC
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Essential Question: How do a purposeful Ending and a Bluebird Moment of Significance turn a complete argument into a message that matters beyond the paper?

Passages: "The Garden That Wouldn't Grow" and "Words That Changed a Nation" (Very High Stamina)

TEKS: 5.11B(iii), 5.11B(v), 5.11C(i), 5.11C(i) to (vi), 5.11C(iii), 5.11C(iv), 5.11C(vi), 5.12C(i), 5.12C(i) to (ii), 5.12C(ii); Editing: 5.11D (xvi), (xvii), (xviii), (xix), (xxi), (xxvii), (xxviii), (xxix)

ELPS: 4(C)(i), 4(D)(ii), 4(E)(ii), 4(F)(i), 4(F)(x) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Read the final ideas of both passages. Reveal the difference between an abrupt, repetitive, and purposeful Ending. Model the E-S close: Ending + Significance. TLP p. 195 Deck Slide 1	A Attempt Practice writing a purposeful Ending sentence and a Bluebird Moment of Significance that extends the argument beyond the paper. TLP p. 195 Deck Slides	D U Discuss + Use Write a complete CREATURES response with all parts: Claim, Reasons, Evidence, Analysis, Thinking, Understanding, Rebuttal, Ending, Significance. TLP p. 196 Deck Slides	A T Award + Target Award a specific CREATURES strength. Revise the Ending or Significance so it carries a clear message beyond the immediate argument. TLP p. 196 Deck Slides	E Educate + Explain Teach the full CREATURES response to a partner. Answer the overarching question with precise evidence from both passages. TLP p. 197 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 172)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 172)	Reread passage for discussion and independent application. Passage text (TLP p. 172)	Reread for evidence: identify key details and connections. Passage text (TLP p. 172)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 172)
Writing* (Student Workbook)	Gather + Reveal: I complete my argument with Ending and Significance Workbook p. 211	Attempt: CREATURES TRAIL Workbook p. 213	Discuss + Use: I plan and draft a full response Workbook p. 220	Award + Target: I notice evidence of my growth Workbook p. 222	Explain/Educate: I teach someone else Workbook p. 224
Standards Block (20 min: 4 Triplets)	Writing Wk 20 Triplet 1 Editing Wk 20 Triplet 1 Writing Slides Editing Slides	Writing Wk 20 Triplet 2 Editing Wk 20 Triplet 2 Writing Slides Editing Slides	Writing Wk 20 Triplet 3 Evidence Wk 20 Triplet 1 Writing Slides Evidence Slides	Writing Wk 20 Triplet 4 Evidence Wk 20 Triplet 2 Writing Slides Evidence Slides	Editing Wk 20 Triplet 3-4 Evidence Wk 20 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 195	Practice accuracy check: guided partner activity. TLP p. 195	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 196	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 224
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 169) Homework C4 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 170	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 170 Homework C4 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.