

Cluster 5, Module 1: Week 21

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Balanced Evidence Across Paired Passages | Extended Constructed Response (ECR): Paired Passages

Essential Question: How does balanced evidence from both passages turn a partial paired-passages response into a complete explanation?

Passages: "A Difficult Compromise" and "A Visit to the Workshop" (Low Stamina)

TEKS: 5.11B(ii), 5.11C(vii), 5.11C(viii), 5.12B, 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (ii), (iii), (iv), (v), (xx)

ELPS: 1(E)(i), 2(E)(i), 3(G)(ii), 4(F)(ix) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Identify the module HABIT: balance evidence from both passages and explain the shared idea. Sort evidence by source and evidence job. TLP p. 33 Deck Slide 1	A Attempt Practice selecting one detail from each passage, pairing them, and explaining how the pair proves the shared idea. TLP p. 33 Deck Slides	D U Discuss + Use Independently build a balanced paired-passages paragraph with evidence from both texts and an explanation of the connection. TLP p. 34 Deck Slides	A T Award + Target Award a specific balancing strength. Revise a response that relies on only one passage so it includes evidence from both. TLP p. 35 Deck Slides	E Educate + Explain Teach the balanced-evidence habit to a partner. Write a final paired-passages response and answer the overarching question. TLP p. 36 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 11)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 11)	Reread passage for discussion and independent application. Passage text (TLP p. 11)	Reread for evidence: identify key details and connections. Passage text (TLP p. 11)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 11)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Meet the habit and read both passages Workbook p. 30	Attempt: BOTH OR BUST Workbook p. 33	Discuss + Use: 15 minutes: Discuss sentence jobs and write the paired response Workbook p. 40	Award + Target: 15 minutes: Name a strength and choose a measurable next step Workbook p. 43	Explain + Educate: 15 minutes: Teach the habit and answer the overarching question Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 21 Triplet 1 Editing Wk 21 Triplet 1 Writing Slides Editing Slides	Writing Wk 21 Triplet 2 Editing Wk 21 Triplet 2 Writing Slides Editing Slides	Writing Wk 21 Triplet 3 Evidence Wk 21 Triplet 1 Writing Slides Evidence Slides	Writing Wk 21 Triplet 4 Evidence Wk 21 Triplet 2 Writing Slides Evidence Slides	Editing Wk 21 Triplet 3-4 Evidence Wk 21 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 33	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 35	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C5 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C5 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.