

Cluster 5, Module 2: Week 22

The Writing Academy, LLC

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5th Grade Weekly Pacing Guide | HOW Responses: Similarities, Differences, and Relationships | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can a writer explain similarities and differences across paired passages without turning the response into two separate summaries?

Passages: "A Difficult Compromise" and "A Visit to the Workshop" (Medium Stamina)

TEKS: 5.11B(ii), 5.11C(i), 5.11C(ii), 5.11C(v), 5.11C(vi), 5.11C(vii), 5.11C(viii), 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (ii), (iii), (iv), (v), (xx)

ELPS: 1(E)(i), 2(E)(i), 3(G)(ii), 4(F)(ix) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Name a relationship between the paired passages. Reveal the HABIT: pair evidence, explain why the relationship matters. TLP p. 85 Deck Slide 1	A Attempt Identify similarities, differences, and relationships across both passages. Practice writing about relationships without summarizing each text separately. TLP p. 86 Deck Slides	D U Discuss + Use Write an independent HOW response that names a relationship, pairs evidence, and explains the connection using both passages. TLP p. 87 Deck Slides	A T Award + Target Award a relationship-writing strength. Revise a response that reads as two summaries so it weaves both texts into one explanation. TLP p. 88 Deck Slides	E Educate + Explain Teach the HOW response habit to a partner. Write a final response explaining a relationship and answer the overarching question. TLP p. 89 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 63)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 63)	Reread passage for discussion and independent application. Passage text (TLP p. 63)	Reread for evidence: identify key details and connections. Passage text (TLP p. 63)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 63)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Name the relationship and sort evidence by source Workbook p. 90	Attempt: COMPARE AND CLIMB Workbook p. 93	Discuss + Use: 15 minutes: Draft, reread, revise for meaning, and edit conventions Workbook p. 100	Award + Target: 15 minutes: Cite a real strength and choose a measurable next step Workbook p. 103	Explain + Educate: 15 minutes: Teach the HABIT and answer the overarching question Workbook p. 105
Standards Block (20 min: 4 Triplets)	Writing Wk 22 Triplet 1 Editing Wk 22 Triplet 1 Writing Slides Editing Slides	Writing Wk 22 Triplet 2 Editing Wk 22 Triplet 2 Writing Slides Editing Slides	Writing Wk 22 Triplet 3 Evidence Wk 22 Triplet 1 Writing Slides Evidence Slides	Writing Wk 22 Triplet 4 Evidence Wk 22 Triplet 2 Writing Slides Evidence Slides	Editing Wk 22 Triplet 3-4 Evidence Wk 22 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 85	Practice accuracy check: guided partner activity. TLP p. 86	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 88	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 105
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework C5 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework C5 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.