

Cluster 5, Module 3: Week 23

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Building a Conclusion That Finishes the Thinking | Extended Constructed Response (ECR): Paired Passages

Essential Question: How does a strong conclusion show that the writer has finished the thinking instead of simply stopping the paper?

Passages: "A Difficult Compromise" and "A Visit to the Workshop" (High Stamina)

TEKS: 5.11B(iii), 5.11C(iii), 5.11C(iv), 5.11C(vii), 5.11C(viii), 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (ii), (iii), (iv), (v), (xx)

ELPS: 1(E)(i), 2(E)(i), 3(G)(ii), 4(F)(ix) | **Framework:** R1, HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Launch the prompt and both source titles. Model a connected response and identify R1/R2/R3 conclusion components. Label every sentence job. TLP p. 142 Deck Slide 1	A Attempt Practice writing R1 (restate the thesis (central idea) in new words), R2 (connect the strongest evidence), and R3 (leave the reader with a final thought). TLP p. 143 Deck Slides	D U Discuss + Use Write an independent conclusion using R1/R2/R3 that finishes the thinking rather than simply stopping the paper. TLP p. 144 Deck Slides	A T Award + Target Award a conclusion strength. Revise a weak ending so it includes R1, R2, and R3 with evidence from both passages. TLP p. 144 Deck Slides	E Educate + Explain Teach the R1/R2/R3 conclusion to a partner. Write a final complete response with a strong conclusion and answer the overarching question. TLP p. 145 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 117)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 117)	Reread passage for discussion and independent application. Passage text (TLP p. 117)	Reread for evidence: identify key details and connections. Passage text (TLP p. 117)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 117)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 122	Attempt: CONCLUSION LAB Workbook p. 153	Discuss + Use: 15 minutes: Draft, reread, revise for meaning, and edit conventions Workbook p. 160	Award + Target: 15 minutes: Name a real strength and choose a measurable next step Workbook p. 163	Explain + Educate: 15 minutes: Teach the HABIT and answer the overarching question Workbook p. 165
Standards Block (20 min: 4 Triplets)	Writing Wk 23 Triplet 1 Editing Wk 23 Triplet 1 Writing Slides Editing Slides	Writing Wk 23 Triplet 2 Editing Wk 23 Triplet 2 Writing Slides Editing Slides	Writing Wk 23 Triplet 3 Evidence Wk 23 Triplet 1 Writing Slides Evidence Slides	Writing Wk 23 Triplet 4 Evidence Wk 23 Triplet 2 Writing Slides Evidence Slides	Editing Wk 23 Triplet 3-4 Evidence Wk 23 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 142	Practice accuracy check: guided partner activity. TLP p. 143	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 144	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 165
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 113) Homework C5 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 114	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 114 Homework C5 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.