

Cluster 5, Module 4: Week 24

The Writing Academy, LLC

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5th Grade Weekly Pacing Guide | Color Coding the Exemplar and Controlling the Whole Paper | Extended Constructed Response (ECR): Paired Passages

Essential Question: How does color coding help a writer see whether every part of a paired-passage response is doing its job?

Passages: "A Difficult Compromise" and "A Visit to the Workshop" (Very High Stamina)

TEKS: 5.11B(ii), 5.11B(iii), 5.11C(i), 5.11C(iii), 5.11C(iv), 5.11C(v), 5.11C(vi), 5.11C(vii), 5.11C(viii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (ii), (iii), (iv), (v), (xx)

ELPS: 1(E)(i), 2(E)(i), 3(G)(ii), 4(F)(ix) | **Framework:** R1, HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the paired-passage focus. Reveal the HABIT and model how every sentence has a job. Use one detail from each passage to connect and explain. TLP p. 198 Deck Slide 1	A Attempt Color code an exemplar response: thesis (central idea) green, reasons green, evidence yellow, explanation red/pink, significance blue. Identify each sentence job. TLP p. 199 Deck Slides	D U Discuss + Use Write an independent paired-passage response. Color code the draft to verify every part is doing its job. TLP p. 200 Deck Slides	A T Award + Target Award a color-coding strength. Revise any section where the color coding reveals a missing or weak part. TLP p. 201 Deck Slides	E Educate + Explain Teach the color-coding self-check to a partner. Write the final whole-paper response and answer the overarching question. TLP p. 201 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 172)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 172)	Reread passage for discussion and independent application. Passage text (TLP p. 172)	Reread for evidence: identify key details and connections. Passage text (TLP p. 172)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 172)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Make the whole paper visible Workbook p. 218	Attempt: COLOR CODE RELAY Workbook p. 221	Discuss + Use: 15 minutes: Discuss the relationship, then assemble a complete response Workbook p. 226	Award + Target: 15 minutes: Recognize a structural strength and revise one weak area Workbook p. 227	Explain + Educate: 15 minutes: Teach the HABIT and answer the overarching question Workbook p. 228
Standards Block (20 min: 4 Triplets)	Writing Wk 24 Triplet 1 Editing Wk 24 Triplet 1 Writing Slides Editing Slides	Writing Wk 24 Triplet 2 Editing Wk 24 Triplet 2 Writing Slides Editing Slides	Writing Wk 24 Triplet 3 Evidence Wk 24 Triplet 1 Writing Slides Evidence Slides	Writing Wk 24 Triplet 4 Evidence Wk 24 Triplet 2 Writing Slides Evidence Slides	Editing Wk 24 Triplet 3-4 Evidence Wk 24 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 198	Practice accuracy check: guided partner activity. TLP p. 199	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 201	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 228
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 169) Homework C5 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 170	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 170 Homework C5 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.