

Cluster 6, Module 1: Week 25

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Decision Prompts: Claim, Reasons, and Evidence | Extended Constructed Response (ECR): Argumentative

Essential Question: How does choosing a defensible side and supporting it with reasons and evidence begin a strong argumentative response?

Passages: "A Voice in the Community" and "A Gift That Welcomed Millions" (Low Stamina)

TEKS: 5.11B(ii), 5.11C(i), 5.11C(vii), 5.11C(viii), 5.11C(x), 5.12C, 5.12C(i), 5.12C(ii), 5.12D(i); Editing: 5.11D (i); Spiral: 5.7A-G

ELPS: 1(E)(i), 2(B)(i), 2(E)(i), 2(F)(i), 3(G)(ii), 4(C)(i), 4(D)(ii), 4(D)(iii), 4(F)(ix) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Meet the argumentative-correspondence cluster. State the signature habit. Model the C-R-E foundation: Claim, Reasons, and Evidence from the two passages. TLP p. 34 Deck Slides	A Attempt Listen for a defensible C-R-E foundation, then attempt a claim, distinct reasons, and matched evidence with a partner using relay cards. TLP p. 35 Deck Slides	D U Discuss + Use Discuss why evidence matches a reason. Independently build a C-R-E response about reliable information before community action. TLP p. 36 Deck Slides	A T Award + Target Award a precise C-R-E move and target one next step. Revise reasoning for a real reader. TLP p. 38 Deck Slides	E Educate + Explain Apply the Grade 5 standards check, explain C-R-E to a partner, and transfer the argument into argumentative correspondence. TLP p. 39 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 31)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 31)	Reread passage for discussion and independent application. Passage text (TLP p. 31)	Reread for evidence: identify key details and connections. Passage text (TLP p. 31)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 31)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Meet the habit and read both passages Workbook p. 30	Attempt: C-R-E EVIDENCE MATCH RELAY Workbook p. 33	Discuss + Use: 15 minutes: Discuss evidence matches and write the C-R-E response Workbook p. 40	Award + Target: 15 minutes: Name a strength and choose a measurable next step Workbook p. 43	Explain + Educate: 15 minutes: Teach C-R-E and carry the argument into a letter Workbook p. 46
Standards Block (20 min: 4 Triplets)	Writing Wk 25 Triplet 1 Editing Wk 25 Triplet 1 Writing Slides Editing Slides	Writing Wk 25 Triplet 2 Editing Wk 25 Triplet 2 Writing Slides Editing Slides	Writing Wk 25 Triplet 3 Editing Wk 25 Triplet 3 Writing Slides Editing Slides	Writing Wk 25 Triplet 4 Evidence Wk 25 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 25 Triplet 4 Evidence Wk 25 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 34	Practice accuracy check: guided partner activity. TLP p. 35	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 38	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 46
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C6 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C6 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.