

Cluster 6, Module 2: Week 26

The Writing Academy, LLC

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5th Grade Weekly Pacing Guide | Coherent Argument and Thinking | Extended Constructed Response (ECR): Argumentative

Essential Question: How do strong reasons, transitions, and explanation turn evidence into a coherent line of argument?

Passages: "A Voice in the Community" and "A Gift That Welcomed Millions" (Medium Stamina)

TEKS: 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.11C(ix), 5.11C(x), 5.12C(i), 5.12C(ii), 5.12D(i); Editing: 5.11D (xxii), (xxiii), (xxiv), (xxv), (xxvi); Spiral: 5.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(C)(i), 4(D)(i), 4(D)(ii), 4(D)(iii), 4(E)(i), 4(E)(ii), 4(F)(ix) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Identify the A and T jobs and reconstruct the claim-reason-evidence-thinking pathway from an auditory model. TLP p. 93 Deck Slides	A Attempt Physically assemble claim, reason, evidence, Thinking, and transition pieces into a coherent line of argument. TLP p. 94 Deck Slides	D U Discuss + Use Write an independent argument with ordered reasons, relevant evidence, purposeful transitions, and Thinking after evidence. TLP p. 96 Deck Slides	A T Award + Target Identify one controlled argument move and revise one idea by combining or rearranging it for clarity. TLP p. 97 Deck Slides	E Educate + Explain Teach the difference between evidence and Thinking, explain why transitions matter to Argument, and transfer the pathway to persuasive correspondence. TLP p. 97 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 89)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 89)	Reread passage for discussion and independent application. Passage text (TLP p. 89)	Reread for evidence: identify key details and connections. Passage text (TLP p. 89)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 89)
Writing* (Student Workbook)	Gather + Reveal: DAY 1 Gather + Reveal 15 MINUTES: Identify Argument and Thinking and Workbook p. 95	Attempt: BUILD THE PATH Workbook p. 99	Discuss + Use: DAY 3 Discuss + Use 15 MINUTES: Discuss the evidence match and write Workbook p. 106	Award + Target: DAY 4 Award + Target 15 MINUTES: Recognize one controlled move and Workbook p. 109	Explain + Educate: DAY 5 Explain + Educate 15 MINUTES: Teach the pathway, use Fresh Recall, and Workbook p. 111
Standards Block (20 min: 4 Triplets)	Writing Wk 26 Triplet 1 Editing Wk 26 Triplet 1 Writing Slides Editing Slides	Writing Wk 26 Triplet 2 Editing Wk 26 Triplet 2 Writing Slides Editing Slides	Writing Wk 26 Triplet 3 Editing Wk 26 Triplet 3 Writing Slides Editing Slides	Writing Wk 26 Triplet 4 Evidence Wk 26 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 26 Triplet 4 Evidence Wk 26 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 93	Practice accuracy check: guided partner activity. TLP p. 94	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 97	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 111
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 63) Homework C6 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 64	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 64 Homework C6 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.