

Cluster 6, Module 3: Week 27

The Writing Academy, LLC

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5th Grade Weekly Pacing Guide | Understanding, Rebuttal, Ending, and Significance | Extended Constructed Response (ECR): Argumentative

Essential Question: How does accurately understanding another viewpoint and responding to it make an argument more fair, convincing, and meaningful?

Passages: "A Voice in the Community" and "A Gift That Welcomed Millions" (High Stamina)

TEKS: 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.11C(i), 5.11C(ii), 5.11C(v), 5.11C(vi), 5.11C(ix), 5.11C(x), 5.12C, 5.12C(i), 5.12C(ii); Editing: 5.11D (xx); Spiral: 5.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 2(E)(i), 4(B)(i), 4(B)(ii), 4(C)(i), 4(D)(i), 4(D)(ii), 4(D)(iii), 4(F)(ix) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Identify U (Understanding) and R (Rebuttal) and catch unsupported reasoning in argument models. TLP p. 144 Deck Slides	A Attempt Build U, R, E, and S (Understanding, Rebuttal, Ending, and Significance) with partner practice. TLP p. 144 Deck Slides	D U Discuss + Use Write the full response independently with all CREATURES elements. TLP p. 145 Deck Slides	A T Award + Target Revise for coherence and clarity, then edit for conventions. TLP p. 145 Deck Slides	E Educate + Explain Teach why U, R, E, and S strengthen a full response and transfer to new content. TLP p. 145 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 139)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 139)	Reread passage for discussion and independent application. Passage text (TLP p. 139)	Reread for evidence: identify key details and connections. Passage text (TLP p. 139)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 139)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 134	Attempt: VIEWPOINT BRIDGE Workbook p. 167	Discuss + Use: 15 minutes: Write the full response independently Workbook p. 174	Award + Target: 15 minutes: Revise for coherence and clarity, then edit Workbook p. 176	Explain + Educate: 15 minutes: Teach why U, R, E, and S strengthen a full response Workbook p. 178
Standards Block (20 min: 4 Triplets)	Writing Wk 27 Triplet 1 Editing Wk 27 Triplet 1 Writing Slides Editing Slides	Writing Wk 27 Triplet 2 Editing Wk 27 Triplet 2 Writing Slides Editing Slides	Writing Wk 27 Triplet 3 Editing Wk 27 Triplet 3 Writing Slides Editing Slides	Writing Wk 27 Triplet 4 Evidence Wk 27 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 27 Triplet 4 Evidence Wk 27 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 144	Practice accuracy check: guided partner activity. TLP p. 144	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 145	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 178
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 120) Homework C6 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 121	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 121 Homework C6 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.