

Cluster 7, Module 1: Week 29

5th Grade Weekly Pacing Guide | Notice, Question, Speak | Narrative and Poetry

The Writing Academy, LLC

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Essential Question: *What can happen when someone notices something and asks a thoughtful question?*

Passages: "One Voice Can Start a Wave" and "Try, Learn, Change" (Low Stamina)

TEKS: 5.11A, 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.12A(i), 5.12A(ii); Spiral: 5.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather observations from both poems, ask a thoughtful question, and reveal the first TRAILS and LEAVES elements. TLP p. 33 Deck Slides	A Attempt Sort observation from assumption, defend each choice with poem evidence, and plan a narrative Topic/Experience plus Setting. TLP p. 34 Deck Slides	D U Discuss + Use Discuss one connection between the poems, then independently draft a narrative and a four-line poem. TLP p. 35 Deck Slides	A T Award + Target Recognize evidence of successful narrative and poetry choices, then target one revision. TLP p. 37 Deck Slides	E Educate + Explain Teach the HABIT of noticing, questioning, gathering evidence, and making an informed decision. Explain the TRAILS and LEAVES connection. TLP p. 38 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 31)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 31)	Reread passage for discussion and independent application. Passage text (TLP p. 31)	Reread for evidence: identify key details and connections. Passage text (TLP p. 31)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 31)
Writing* (Student Workbook)	Gather + Reveal: DAY 1 GATHER + REVEAL 15 MINUTES Workbook p. 34	Attempt: Notice or Assume? Workbook p. 37	Discuss + Use: DAY 3 DISCUSS + USE 15 MINUTES Workbook p. 43	Award + Target: DAY 4 AWARD + TARGET 15 MINUTES Workbook p. 46	Explain/Educate: DAY 5 EXPLAIN/EDUCATE 15 MINUTES Workbook p. 48
Standards Block (20 min: 4 Triplets)	Writing Wk 29 Triplet 1 Editing Wk 29 Triplet 1 Writing Slides Editing Slides	Writing Wk 29 Triplet 2 Editing Wk 29 Triplet 2 Writing Slides Editing Slides	Writing Wk 29 Triplet 3 Editing Wk 29 Triplet 3 Writing Slides Editing Slides	Writing Wk 29 Triplet 4 Evidence Wk 29 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 29 Triplet 4 Evidence Wk 29 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 48
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C7 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C7 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.