

Cluster 7, Module 2: Week 30

5th Grade Weekly Pacing Guide | Voices and Responses | Narrative and Poetry

The Writing Academy, LLC

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Essential Question: How do people respond when they believe something should change?

Passages: "One Voice Can Start a Wave" and "Try, Learn, Change" (Medium Stamina)

TEKS: 5.11A, 5.11B, 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.11C, 5.12A, 5.12A(i), 5.12A(ii); Editing: 5.11D; Spiral: 5.7A-G

ELPS: 1(E), 2(B), 2(E), 3(D), 4(C), 4(D), 4(F) | **Framework:** LEAVES, TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Identify different responses in both poems and connect them to TRAILS R + A and LEAVES E + V. TLP p. 89 Deck Slides	A Attempt Build a character-response-evidence chain and make a response believable through relationship, action, thought, and dialogue. TLP p. 90 Deck Slides	D U Discuss + Use Draft a 2 to 3 paragraph narrative with two characters who initially respond differently to the same problem, then rehearse poetic voices. TLP p. 91 Deck Slides	A T Award + Target Award one deliberate writing move and target one revision in relationship, action, thought, dialogue, emotion, or voice. TLP p. 92 Deck Slides	E Educate + Explain Teach the response pathway from memory and explain how relationship and voice influence meaning. TLP p. 93 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 87)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 87)	Reread passage for discussion and independent application. Passage text (TLP p. 87)	Reread for evidence: identify key details and connections. Passage text (TLP p. 87)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 87)
Writing* (Student Workbook)	Gather + Reveal: DAY 1 Gather + Reveal 15 MINUTES: Notice and question, then identify Workbook p. 91	Attempt: HOW WOULD THEY RESPOND? Workbook p. 95	Discuss + Use: DAY 3 Discuss + Use 15 MINUTES: Draft a narrative with two contrasting Workbook p. 102	Award + Target: DAY 4 Award + Target 15 MINUTES: Award one controlled writing move and Workbook p. 106	Explain + Educate: DAY 5 Explain + Educate 15 MINUTES: Teach the pathway from memory and Workbook p. 109
Standards Block (20 min: 4 Triplets)	Writing Wk 30 Triplet 1 Editing Wk 30 Triplet 1 Writing Slides Editing Slides	Writing Wk 30 Triplet 2 Editing Wk 30 Triplet 2 Writing Slides Editing Slides	Writing Wk 30 Triplet 3 Editing Wk 30 Triplet 3 Writing Slides Editing Slides	Writing Wk 30 Triplet 4 Evidence Wk 30 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 30 Triplet 4 Evidence Wk 30 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 89	Practice accuracy check: guided partner activity. TLP p. 90	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 92	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 109
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 63) Homework C7 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 64	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 64 Homework C7 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.