

Cluster 7, Module 3: Week 31

5th Grade Weekly Pacing Guide | Evidence Can Change the Story | Narrative and Poetry

The Writing Academy, LLC
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Essential Question: *What should happen when new evidence challenges what we first believed?*

Passages: "One Voice Can Start a Wave" and "Try, Learn, Change" (High Stamina)

TEKS: 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.11C, 5.12A(i), 5.12A(ii); Spiral: 5.7A-G

ELPS: 1(E), 2(B), 2(E), 3(D), 4(C), 4(D), 4(F) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Distinguish a first thought from evidence that challenges it. Gather and reveal the power of new evidence. TLP p. 144 Deck Slides	A Attempt Examine claim cards, evidence cards, and new information. Attempt to revise a conclusion when evidence challenges a first thought. TLP p. 145 Deck Slides	D U Discuss + Use Compare the two poems. Write a narrative with an Important Moment and a Lasting Effect, and a poem that shows a changed conclusion. TLP p. 145 Deck Slides	A T Award + Target Award an effective Important Moment, clear Lasting Effect, or an evidence-based revision. Target one craft move. TLP p. 146 Deck Slides	E Educate + Explain Explain how a specific piece of evidence caused or supported a changed conclusion. Transfer the evidence habit. TLP p. 147 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 141)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 141)	Reread passage for discussion and independent application. Passage text (TLP p. 141)	Reread for evidence: identify key details and connections. Passage text (TLP p. 141)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 141)
Writing* (Student Workbook)	Gather + Reveal: 2 Workbook p. 130	Attempt: Keep It or Revise It Workbook p. 161	Discuss + Use: DAY 3 DISCUSS + USE 15 MINUTES Workbook p. 168	Award + Target: DAY 4 AWARD + TARGET 15 MINUTES Workbook p. 171	Explain/Educate: DAY 5 EXPLAIN/EDUCATE 15 MINUTES Workbook p. 173
Standards Block (20 min: 4 Triplets)	Writing Wk 31 Triplet 1 Editing Wk 31 Triplet 1 Writing Slides Editing Slides	Writing Wk 31 Triplet 2 Editing Wk 31 Triplet 2 Writing Slides Editing Slides	Writing Wk 31 Triplet 3 Editing Wk 31 Triplet 3 Writing Slides Editing Slides	Writing Wk 31 Triplet 4 Evidence Wk 31 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 31 Triplet 4 Evidence Wk 31 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 144	Practice accuracy check: guided partner activity. TLP p. 145	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 146	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 173
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 117) Homework C7 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 118	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 118 Homework C7 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.