

Cluster 7, Module 4: Week 32

The Writing Academy, LLC
Randi Whitney

5th Grade Weekly Pacing Guide | Informed Voices Create Responsible Change | Narrative and Poetry

Essential Question: *What responsibilities come with using our voices and making decisions that affect others?*

Passages: "One Voice Can Start a Wave" and "Try, Learn, Change" (Very High Stamina)

TEKS: 5.11A, 5.11B(i), 5.11B(ii), 5.11B(iii), 5.11B(iv), 5.11B(v), 5.11C, 5.12A(i), 5.12A(ii); Editing: 5.11D; Spiral: 5.7A-G

ELPS: 2(E), 4(D) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather evidence from both poems, reveal source reliability and consequence questions, and model how TRAILS and LEAVES carry one responsible idea. TLP p. 199 Deck Slides	A Attempt Practice checking evidence, weighing viewpoints, and tracing one responsible central idea through both frameworks. TLP p. 200 Deck Slides	D U Discuss + Use Discuss viewpoints and consequences, then independently plan a complete TRAILS narrative and a full LEAVES poem from evidence. TLP p. 202 Deck Slides	A T Award + Target Recognize evidence-earned craft, then revise one narrative or poetry choice so it shows a clearer consequence and responsible change. TLP p. 203 Deck Slides	E Educate + Explain Teach the source-checking habit, explain the TRAILS and LEAVES connection, and transfer evidence-based reasoning into a complete narrative and poem. TLP p. 204 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 194)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 194)	Reread passage for discussion and independent application. Passage text (TLP p. 194)	Reread for evidence: identify key details and connections. Passage text (TLP p. 194)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 194)
Writing* (Student Workbook)	Gather + Reveal: DAY 1 GATHER + REVEAL 15 MINUTES Workbook p. 223	Attempt: DAY 2 ATTEMPT 20 MINUTES Workbook p. 226	Discuss + Use: DAY 3 DISCUSS + USE 20 MINUTES Workbook p. 233	Award + Target: DAY 4 AWARD + TARGET 20 MINUTES Workbook p. 236	Explain/Educate: DAY 5 EXPLAIN/EDUCATE 20 MINUTES Workbook p. 238
Standards Block (20 min: 4 Triplets)	Writing Wk 32 Triplet 1 Editing Wk 32 Triplet 1 Writing Slides Editing Slides	Writing Wk 32 Triplet 2 Editing Wk 32 Triplet 2 Writing Slides Editing Slides	Writing Wk 32 Triplet 3 Editing Wk 32 Triplet 3 Writing Slides Editing Slides	Writing Wk 32 Triplet 4 Evidence Wk 32 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 32 Triplet 4 Evidence Wk 32 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 199	Practice accuracy check: guided partner activity. TLP p. 200	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 203	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 238
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 167) Homework C7 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 168	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 168 Homework C7 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.