

Cluster 8, Module 1: Week 33

5th Grade Weekly Pacing Guide | Challenge and Question | Research

The Writing Academy, LLC

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Essential Question: How do people know that something needs to change?

Passages: "From Protest to Participation: How a Nation Changes" (Low Stamina)

TEKS: 5.11B(i), 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.11C(ix), 5.12B(i), 5.12B(ii), 5.13A, 5.13A(iii), 5.13A(iv), 5.13B(i), 5.13F(i); Editing: 5.11D (i), (xxii); Spiral: 5.7A-G

ELPS: 1(E)(i), 2(E)(i), 3(G)(i), 4(C)(i), 4(F)(ix) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather a research purpose and notice how a challenge becomes a question. Model the Research HABIT with source evidence. TLP p. 44 Deck Slides	A Attempt Attempt Challenge-to-Question Match and defend a match with evidence from both research passages. TLP p. 45 Deck Slides	D U Discuss + Use Discuss evidence from both passages and write Body Paragraph 1 of the cumulative research work. TLP p. 47 Deck Slides	A T Award + Target Award a specific research strength and target a precise next move for revision. TLP p. 49 Deck Slides	E Educate + Explain Educate an audience about how evidence supports a research explanation. Transfer the Research HABIT. TLP p. 49 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 28)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 28)	Reread passage for discussion and independent application. Passage text (TLP p. 28)	Reread for evidence: identify key details and connections. Passage text (TLP p. 28)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 28)
Writing* (Student Workbook)	Gather + Reveal: 15 Minutes Workbook p. 43	Attempt: Challenge-to-Question Match Workbook p. 47	Discuss + Use: 15 Minutes Workbook p. 53	Award + Target: 15 Minutes Workbook p. 56	Explain + Educate: 15 Minutes Workbook p. 57
Standards Block (20 min: 4 Triplets)	Writing Wk 33 Triplet 1 Editing Wk 33 Triplet 1 Writing Slides Editing Slides	Writing Wk 33 Triplet 2 Editing Wk 33 Triplet 2 Writing Slides Editing Slides	Writing Wk 33 Triplet 3 Editing Wk 33 Triplet 3 Writing Slides Editing Slides	Writing Wk 33 Triplet 4 Evidence Wk 33 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 33 Triplet 4 Evidence Wk 33 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 44	Practice accuracy check: guided partner activity. TLP p. 45	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 49	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 57
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C8 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C8 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.