

Cluster 8, Module 2: Week 34

5th Grade Weekly Pacing Guide | Evidence and Choice | Research

The Writing Academy, LLC

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Essential Question: How does evidence help people make stronger choices?

Passages: "How Change Happens: Observe, Adapt, Test, and Improve" (Medium Stamina)

TEKS: 5.11A, 5.11B(i), 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.11C(ix), 5.12B(i), 5.12B(ii), 5.13B(ii), 5.13D(i), 5.13D(ii), 5.13E(i); Editing: 5.11D (i), (xxii); Spiral: 5.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Restate a challenge, distinguish strong evidence from weak evidence, and reveal how researchers check sources. TLP p. 110 Deck Slides	A Attempt Gather precise evidence from both sources and defend why each detail fits the research question. TLP p. 112 Deck Slides	D U Discuss + Use Compare one civic detail and one scientific detail, then write Body Paragraph 2 with source credit. TLP p. 112 Deck Slides	A T Award + Target Identify a strength, target a precise next move, and revise for evidence clarity. TLP p. 114 Deck Slides	E Educate + Explain Teach the shared habit, explain how researchers check evidence, and apply the standards check. TLP p. 114 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 94)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 94)	Reread passage for discussion and independent application. Passage text (TLP p. 94)	Reread for evidence: identify key details and connections. Passage text (TLP p. 94)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 94)
Writing* (Student Workbook)	Gather + Reveal: 5.11(A) : Workbook p. 110	Attempt: Evidence Court Workbook p. 117	Discuss + Use: Discuss: Compare the Evidence Workbook p. 123	Award + Target: Award: Notice the Strength Workbook p. 128	Explain + Educate: Explain: Teach the Research HABIT Workbook p. 129
Standards Block (20 min: 4 Triplets)	Writing Wk 34 Triplet 1 Editing Wk 34 Triplet 1 Writing Slides Editing Slides	Writing Wk 34 Triplet 2 Editing Wk 34 Triplet 2 Writing Slides Editing Slides	Writing Wk 34 Triplet 3 Editing Wk 34 Triplet 3 Writing Slides Editing Slides	Writing Wk 34 Triplet 4 Evidence Wk 34 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 34 Triplet 4 Evidence Wk 34 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 110	Practice accuracy check: guided partner activity. TLP p. 112	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 114	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 129
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 73) Homework C8 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 74	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 74 Homework C8 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.