

Cluster 8, Module 3: Week 35

5th Grade Weekly Pacing Guide | Action, Consequence, and Revision | Research

The Writing Academy, LLC

Randi Whitney

Essential Question: How can researchers decide whether a change actually improved the situation?

Passages: "Six Turning Points: What Made Change Happen?"
(High Stamina)

TEKS: 5.11B(i), 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.11C(ix), 5.12B(i), 5.12B(ii), 5.13B(ii), 5.13C; Editing: 5.11D (i), (xxii); Spiral: 5.7A-G

ELPS: 1(E)(i), 2(E)(i), 3(G)(i), 3(G)(ii), 4(C)(i), 4(F)(ix) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather a research purpose and reveal the Research HABIT. Model the Impact Investigator strategy. TLP p. 171 Deck Slides	A Attempt Defend an Impact Investigator match using source evidence from the research passages. TLP p. 172 Deck Slides	D U Discuss + Use Discuss how evidence proves a reason, then independently write Body Paragraph 3. TLP p. 173 Deck Slides	A T Award + Target Award a specific research strength and set a precise revision target. TLP p. 173 Deck Slides	E Educate + Explain Present a source-based explanation and transfer the Research HABIT to new content. TLP p. 174 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 156)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 156)	Reread passage for discussion and independent application. Passage text (TLP p. 156)	Reread for evidence: identify key details and connections. Passage text (TLP p. 156)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 156)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 144	Attempt: Impact Investigator Workbook p. 187	Discuss + Use: Discuss: Compare the Evidence Workbook p. 191	Award + Target: Award: Notice the Strength Workbook p. 194	Explain + Educate: Explain: Teach the Research HABIT Workbook p. 195
Standards Block (20 min: 4 Triplets)	Writing Wk 35 Triplet 1 Editing Wk 35 Triplet 1 Writing Slides Editing Slides	Writing Wk 35 Triplet 2 Editing Wk 35 Triplet 2 Writing Slides Editing Slides	Writing Wk 35 Triplet 3 Editing Wk 35 Triplet 3 Writing Slides Editing Slides	Writing Wk 35 Triplet 4 Evidence Wk 35 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 35 Triplet 4 Evidence Wk 35 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 171	Practice accuracy check: guided partner activity. TLP p. 172	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 173	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 195
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 139) Homework C8 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 140	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 140 Homework C8 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.