

Cluster 8, Module 4: Week 36

5th Grade Weekly Pacing Guide | Synthesis and Publication | Research

The Writing Academy, LLC

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Essential Question: How can we turn a month of research into one clear answer about change?

Passages: "The Change Files: How Questions Become Decisions" (Very High Stamina)

TEKS: 5.11B(i), 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.11C(ix), 5.12B(i), 5.12B(ii), 5.13C, 5.13G(i), 5.13H(i); Editing: 5.11D (i), (xxii); Spiral: 5.7A-G

ELPS: 1(E)(i), 2(E)(i), 3(G)(i), 4(C)(i), 4(F)(ix) | **Framework:** HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the monthlong research purpose, reveal the Final Research Prompt, and plan the complete research paper. TLP p. 231 Deck Slides	A Attempt Attempt Human Research Paper by selecting the strongest evidence from both sources and organizing the full argument. TLP p. 231 Deck Slides	D U Discuss + Use Discuss how the two sources work together and use evidence from all four research passages to write the conclusion. TLP p. 232 Deck Slides	A T Award + Target Award a specific strength, target one next move, and revise for publication quality. TLP p. 233 Deck Slides	E Educate + Explain Edit the paper for publication, present the source-based explanation, and deliver the final research product. TLP p. 234 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 215)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 215)	Reread passage for discussion and independent application. Passage text (TLP p. 215)	Reread for evidence: identify key details and connections. Passage text (TLP p. 215)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 215)
Writing* (Student Workbook)	Gather + Reveal: 5.11(A) : Workbook p. 244	Attempt: Human Research Paper Workbook p. 249	Discuss + Use: Discuss: Compare the Evidence Workbook p. 255	Award + Target: Award: Notice the Strength Workbook p. 259	Explain + Educate: Explain: Teach the Research HABIT Workbook p. 260
Standards Block (20 min: 4 Triplets)	Writing Wk 36 Triplet 1 Editing Wk 36 Triplet 1 Writing Slides Editing Slides	Writing Wk 36 Triplet 2 Editing Wk 36 Triplet 2 Writing Slides Editing Slides	Writing Wk 36 Triplet 3 Editing Wk 36 Triplet 3 Writing Slides Editing Slides	Writing Wk 36 Triplet 4 Evidence Wk 36 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 36 Triplet 4 Evidence Wk 36 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 231	Practice accuracy check: guided partner activity. TLP p. 231	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 233	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 260
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 193) Homework C8 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 194	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 194 Homework C8 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.