

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 1 of 4

Write your own answer for each thinking level in its box.

GRADE 3 • ARGUMENTATIVE MENTOR TEXT 1 OF 4 • TEKS 3.9(E) • 3.12(C) from “The Whistle” (Benjamin Franklin, 1779)

Name: _____

Date: _____



NOTICE

Monday

Notice the opinion and the story.

Find the sentence that tells Franklin’s lesson. Then find the story that proves it.



CHOOSE

Tuesday

Choose the best evidence.

Which detail best proves that Franklin paid too much?



SHOW

Wednesday

Show how the story becomes a lesson.

How does Franklin turn one childhood mistake into a rule he used for life?



OWN

Thursday

Own it. Try the craft move.

Write an opinion. Support it with one short true story from your own life.



DEFEND

Friday

Defend the author’s choice.

Franklin could have written only “Do not waste money.” Why is the story more convincing?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Show what you know and hunt for craft moves.

Mentor Text 1 of 4

GRADE 3 • ARGUMENTATIVE MENTOR TEXT 1 OF 4 • TEKS 3.9(E) • 3.12(C) from “The Whistle” (Benjamin Franklin, 1779)

Your turn.

Choose a lesson you believe. Prove it with a true story from your life.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Pastoral Bees” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice using a personal story as evidence for an opinion.

I can choose the best example of using a personal story as evidence for an opinion.

I can show how using a personal story as evidence for an opinion works.

I can use using a personal story as evidence for an opinion in my own writing.