

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 2 of 4

Write your own answer for each thinking level in its box.

GRADE 3 • ARGUMENTATIVE MENTOR TEXT 2 OF 4 • TEKS 3.9(E) • 3.12(C) from “Letter to Grace Bedell” (Abraham Lincoln, 1860)

Name: _____

Date: _____



NOTICE

Monday

Notice the parts of the letter.

Find the greeting, the facts Lincoln shares, the opinion question, and the closing.



CHOOSE

Tuesday

Choose Lincoln’s reason.

Why does Lincoln think he should not grow whiskers?



SHOW

Wednesday

Show how the question works.

Lincoln asks, “do you not think...?” How does a question help Grace see his side?



OWN

Thursday

Own it. Try the craft move.

Someone asks you to do something you do not want to do. Answer politely with a reason and a question.



DEFEND

Friday

Defend the author’s choice.

Lincoln was very busy. Why did he take time to answer a child kindly?

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Tracking Sheet (Back)

Mentor Text 2 of 4

Show what you know and hunt for craft moves.

GRADE 3 • ARGUMENTATIVE MENTOR TEXT 2 OF 4 • TEKS 3.9(E) • 3.12(C) from “Letter to Grace Bedell” (Abraham Lincoln, 1860)

Your turn.

Pretend a friend wrote you with an idea. Write back with your opinion, a reason, and a kind closing.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “Rain, from The Story-Book of Science” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice answering a request with a reason and a question.			
I can choose the best example of answering a request with a reason and a question.			
I can show how answering a request with a reason and a question works.			
I can use answering a request with a reason and a question in my own writing.			