

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 3 of 4

Write your own answer for each thinking level in its box.

GRADE 3 • INFORMATIONAL MENTOR TEXT 3 OF 4 • TEKS 3.9(D) • 3.12(B) from “The Spider’s Web” (Jean-Henri Fabre, 1917)

Name: _____

Date: _____



NOTICE

Monday

Notice the order words.

Find the words that tell the order of the spider's steps.



CHOOSE

Tuesday

Choose the first step.

What does the spider do first?



SHOW

Wednesday

Show why the first thread matters.

Why must the first thread be so strong?



OWN

Thursday

Own it. Try the craft move.

Explain how to do something you know well in three steps. Use order words.



DEFEND

Friday

Defend the author’s choice.

Fabre could have written “Spiders make webs.” Why do the steps teach more?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 3 of 4

Show what you know and hunt for craft moves.

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Your turn.

Pick something in nature or at school that happens in steps. Explain it in order.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Cicada and the Ant” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice explaining a process in order with signal words.			
I can choose the best example of explaining a process in order with signal words.			
I can show how explaining a process in order with signal words works.			
I can use explaining a process in order with signal words in my own writing.			