

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 4 of 4

Write your own answer for each thinking level in its box.

GRADE 3 • INFORMATIONAL MENTOR TEXT 4 OF 4 • TEKS 3.9(D) • 3.12(B)

from “Paper” (Jean-Henri Fabre, 1917)

Name: _____

Date: _____



NOTICE

Monday

Notice the surprising fact.

Find the sentence that surprises the reader.



CHOOSE

Tuesday

Choose the action verbs.

Which group of words shows what the machines do?



SHOW

Wednesday

Show the steps from rags to paper.

Put the steps in order, from rags to finished paper.



OWN

Thursday

Own it. Try the craft move.

Write a surprising first sentence about something you know, like how a tree becomes a pencil or how a seed becomes a pumpkin.



DEFEND

Friday

Defend the author's choice.

Why does Fabre start with the rags instead of the machines?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 4 of 4

Show what you know and hunt for craft moves.

GRADE 3 • INFORMATIONAL MENTOR TEXT 4 OF 4 • TEKS 3.9(D) • 3.12(B)

from “Paper” (Jean-Henri Fabre, 1917)

Your turn.

Choose an everyday object. Hook your reader with a surprising fact, then explain how it is made.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Book of the National Parks” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice opening with a surprising fact.

I can choose the best example of opening with a surprising fact.

I can show how opening with a surprising fact works.

I can use opening with a surprising fact in my own writing.