

Published Texts & Mentor Texts Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Ants and the Grasshopper” (Aesop, trans. Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the message.

Copy the sentence at the end where the Ants deliver the author’s message.



CHOOSE

Tuesday

Choose the message.

Which sentence best states the author’s message: A, B, or C? (See the slide.) Write the letter and the sentence.



SHOW

Wednesday

Show how the story proves the message.

How does the Grasshopper’s choice to sing all summer connect to the warning at the end? Write your answer.



OWN

Thursday

Own it. Try the craft move.

Write the warning that ends the practice story on the slide. Make it one clear sentence.



DEFEND

Friday

Defend the author’s choice.

Why is the message stronger when the Ants say it instead of the narrator? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for messages.

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from “The Ants and the Grasshopper” (Aesop, trans. Townsend, 1867)

Your turn.

Write your own fable. Choose an animal that wastes something important. Show what happens, then end with a warning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “The Crow and the Pitcher” from the test slide, or find another fable. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through a character’s words.			
I can choose the sentence that best states the author’s message.			
I can show how the story leads to its message.			
I can write my own story and end it with a warning.			