

Published Texts & Mentor Texts Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “Rain” (Robert Louis Stevenson, 1885)

Name: _____

Date: _____



NOTICE

Monday

Notice the message.

Find a line where the poet paints a picture you can see in your mind. Copy it.



CHOOSE

Tuesday

Choose the message.

Which line paints the clearest picture: A, B, or C? (See the slide.) Write the letter and the line.



SHOW

Wednesday

Show how the story proves the message.

How does the phrase “the ships at sea” help the reader feel how far the rain reaches? Write your answer.



OWN

Thursday

Own it. Try the craft move.

Write two lines about the wind. Paint a picture the way Stevenson painted the rain.



DEFEND

Friday

Defend the author’s choice.

Why does naming field, tree, umbrellas, and ships work better than saying “it rains everywhere”? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for messages.

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from “Rain” (Robert Louis Stevenson, 1885)

Your turn.

Write your own image poem. Pick something in nature and name the places it touches. Paint at least three pictures the reader can see.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “The Swing” from the test slide, or find another poem. Write the line that paints the strongest picture and what it helps you see.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the images a poet uses to paint a picture.			
I can choose the line that paints the strongest picture.			
I can explain how a word or image creates a feeling.			
I can write my own lines that paint a picture with words.			