

Published Texts & Mentor Texts Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Fox and the Grapes” (Aesop, trans. Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the message.

Copy the sentence at the end where the Fox makes an excuse instead of telling the truth.



CHOOSE

Tuesday

Choose the message.

Which sentence best states the author’s real message: A, B, or C? (See the slide.) Write the letter and the sentence.



SHOW

Wednesday

Show how the story proves the message.

What word tells us the Fox knows the grapes are not really sour? Write your answer.



OWN

Thursday

Own it. Try the craft move.

Write the excuse the character makes at the end of the practice story on the slide.



DEFEND

Friday

Defend the author’s choice.

Why is it stronger when the reader has to figure out the real message behind the excuse? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own fable. Choose an animal who cannot reach something it wants. End with the animal making an excuse.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “The North Wind and the Sun” from the test slide, or find another fable. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE

WHAT THE STORY SHOWS

WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the excuse a character makes at the end.			
I can choose the real message behind the excuse.			
I can show how a word proves the character is making an excuse.			
I can write an excuse that hides a character’s real feelings.			