

Published Texts & Mentor Texts Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “Who Has Seen the Wind?” (Christina Rossetti, 1872)

Name: _____

Date: _____



NOTICE

Monday

Notice the message.

Find a line where the poet shows the wind by what it does to something you can see. Copy it.



CHOOSE

Tuesday

Choose the message.

Which line best shows the wind by what it does: A, B, or C? (See the slide.) Write the letter and the line.



SHOW

Wednesday

Show how the story proves the message.

How does the phrase “bow down their heads” help the reader feel the wind? Write your answer.



OWN

Thursday

Own it. Try the craft move.

Write two lines that show something invisible by what it does to something you can see.



DEFEND

Friday

Defend the author’s choice.

Why does showing the effect of something invisible work better than just naming it? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own poem about something invisible. Pick something you cannot see and show it by what it does to things you can see. Write at least four lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “Boats Sail on the Rivers” from the test slide, or find another poem. Write the line that shows a comparison and what the poet wants you to notice.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a poet shows something invisible.			
I can choose the line that best shows the invisible thing.			
I can explain how an image makes the invisible feel real.			
I can write my own lines that make the invisible visible.			