

Published Texts & Mentor Texts Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Milk-Woman and Her Pail” (Aesop, trans. Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the craft move.

Find the sentence where the character's daydream starts. What does the Milk-Woman imagine first?



CHOOSE

Tuesday

Choose the best example.

Which sentence best states the author's message: A, B, or C? (See the slide.) Write the letter and explain.



SHOW

Wednesday

Show how the craft move works.

How does the growing daydream make the crash at the end prove the lesson? Write your answer.



OWN

Thursday

Own it. Try the craft move.

Write a short daydream for the practice character on the slide, then show what goes wrong.



DEFEND

Friday

Defend the author's choice.

Why does the daydream make the message stronger than just stating the moral? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own story with a daydream. Choose a character who plans too far ahead. Show the daydream growing, then show what goes wrong.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Mountain in Labor” from the test slide, or find another fable. Write the author’s message and what it teaches.

TEXT AND CRAFT MOVE	WHAT THE AUTHOR DOES	WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a character’s daydream in a fable.			
I can choose the real message behind the daydream.			
I can show how the daydream and the crash prove the message.			
I can write a daydream that reveals a message.			