

Published Texts & Mentor Texts Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.10(A) • 3.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Peacock and Juno” (Aesop, trans. Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the craft move.

Find the sentence where Juno teaches the Peacock to accept his gift.



CHOOSE

Tuesday

Choose the best example.

Which sentence best states the message: A, B, or C? Write the letter and explain.



SHOW

Wednesday

Show how the craft move works.

How does naming each creature's gift prove the lesson of contentment?



OWN

Thursday

Own it. Try the craft move.

Write what the wise character says to teach the sparrow to accept her gift.



DEFEND

Friday

Defend the author's choice.

Why does naming gifts teach contentment better than a command?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for craft moves.

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Your turn.

Write your own fable about accepting your gift. Choose an animal who wants a gift it does not have. Let a wise character name what each animal was given.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Pomegranate, Apple-Tree, and Bramble” from the test slide. Write the message and what it teaches.

TEXT AND CRAFT MOVE	WHAT THE AUTHOR DOES	WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the wise answer that teaches contentment.			
I can choose the real message about contentment.			
I can show how naming gifts proves the lesson.			
I can write a wise answer that teaches a character to accept.			