

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 1 of 4

Write your own answer for each thinking level in its box.

GRADE 4 • ARGUMENTATIVE MENTOR TEXT 1 OF 4 • TEKS 4.9(E) • 4.12(C) from “The Gettysburg Address” (Abraham Lincoln, 1863)

Name: _____

Date: _____



NOTICE

Monday

Notice the time words.

Find the words that show the past and the words that show the present.



CHOOSE

Tuesday

Choose the claim.

Which sentence states what Lincoln believes the audience should accept?



SHOW

Wednesday

Show how the past supports the claim.

How does the founding idea, all men are created equal, support honoring the soldiers?



OWN

Thursday

Own it. Try the craft move.

Write a short speech for your school. Start in the past, move to now, and end with a claim.



DEFEND

Friday

Defend the author's choice.

Why does Lincoln start in 1776 instead of the battle?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 1 of 4

Show what you know and hunt for craft moves.

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Your turn.

Choose something your class should do. Build your claim from the past to the present.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Whistle” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice moving from the past to the present to support a claim.			
I can choose the best example of moving from the past to the present to support a claim.			
I can show how moving from the past to the present to support a claim works.			
I can use moving from the past to the present to support a claim in my own writing.			