

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 2 of 4

Write your own answer for each thinking level in its box.

GRADE 4 • ARGUMENTATIVE MENTOR TEXT 2 OF 4 • TEKS 4.9(E) • 4.12(C)

from “Sharp Eyes” (John Burroughs, 1886)

Name: _____

Date: _____



NOTICE

Monday

Notice the comparison.

Find what Burroughs compares nature's facts to.



CHOOSE

Tuesday

Choose the claim.

Which sentence is Burroughs's claim?



SHOW

Wednesday

Show how the example supports the claim.

How does the oriole show that sharp eyes notice more?



OWN

Thursday

Own it. Try the craft move.

Make a claim about a skill. Explain it with a comparison: it is like ____.



DEFEND

Friday

Defend the author's choice.

Why does Burroughs compare nature to words and sentences?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 2 of 4

Show what you know and hunt for craft moves.

GRADE 4 • ARGUMENTATIVE MENTOR TEXT 2 OF 4 • TEKS 4.9(E) • 4.12(C)

from “Sharp Eyes” (John Burroughs, 1886)

Your turn.

Argue that something is worth paying close attention to. Use a comparison and one real example.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Wild Parks and Forest Reservations of the West” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice using a comparison to explain a claim.

I can choose the best example of using a comparison to explain a claim.

I can show how using a comparison to explain a claim works.

I can use using a comparison to explain a claim in my own writing.