

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 4 of 4

Write your own answer for each thinking level in its box.

GRADE 4 • ARGUMENTATIVE MENTOR TEXT 4 OF 4 • TEKS 4.9(E) • 4.12(C)

from “The Cicada and the Ant” (Jean-Henri Fabre, 1921)

Name: _____

Date: _____



NOTICE

Monday

Notice the idea and the answer.

Find the idea Fabre disagrees with and the sentence where he answers it.



CHOOSE

Tuesday

Choose the best evidence.

Which fact best proves the fable is wrong about the Cicada?



SHOW

Wednesday

Show how the evidence works.

Why does a farmer's spade prove Fabre's point?



OWN

Thursday

Own it. Try the craft move.

Pick a saying or idea you think is wrong. Tell it, answer it, and prove it with a fact.



DEFEND

Friday

Defend the author's choice.

Why does Fabre retell the fable before he disagrees with it?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 4 of 4

Show what you know and hunt for craft moves.

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Your turn.

Choose a common belief you disagree with. Tell it fairly, answer it, and give evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “The Declaration of Independence” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice answering an idea you disagree with, using evidence.			
I can choose the best example of answering an idea you disagree with, using evidence.			
I can show how answering an idea you disagree with, using evidence works.			
I can use answering an idea you disagree with, using evidence in my own writing.			