

Published Texts & Mentor Texts Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.10(A) • 4.12(A) from “The Wind Has Such a Rainy Sound” (Christina Rossetti, 1872)

Name: _____

Date: _____



NOTICE

Monday

Notice the craft move.

Find where the author uses two questions that build worry.



CHOOSE

Tuesday

Choose the best example.

Which line best shows two questions that build worry? Write the letter and explain.



SHOW

Wednesday

Show how the craft move works.

Explain how two questions that build worry creates meaning for the reader.



OWN

Thursday

Own it. Try the craft move.

Try two questions that build worry in your own writing.



DEFEND

Friday

Defend the author's choice.

Why does two questions that build worry make the text stronger?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Show what you know and hunt for craft moves.

Week 5 of 36

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.10(A) • 4.12(A)
from “The Wind Has Such a Rainy Sound” (Christina Rossetti, 1872)

Your turn.

Write your own text using two questions that build worry.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “What Do the Stars Do” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE	WHAT THE AUTHOR DOES	WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice two questions that build worry.			
I can choose the best example of two questions that build worry.			
I can show how two questions that build worry works.			
I can use two questions that build worry in my own writing.			