

Published Texts & Mentor Texts Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.10(A) • 4.12(A) from “A Thought” (Robert Louis Stevenson, 1885)

Name: _____

Date: _____



NOTICE

Monday

Notice the craft move.

Find where the author uses gratitude in four lines.



CHOOSE

Tuesday

Choose the best example.

Which line best shows gratitude in four lines? Write the letter and explain.



SHOW

Wednesday

Show how the craft move works.

Explain how gratitude in four lines creates meaning for the reader.



OWN

Thursday

Own it. Try the craft move.

Try gratitude in four lines in your own writing.



DEFEND

Friday

Defend the author's choice.

Why does gratitude in four lines make the text stronger?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Show what you know and hunt for craft moves.

Week 35 of 36

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.10(A) • 4.12(A) from “A Thought” (Robert Louis Stevenson, 1885)

Your turn.

Write your own text using gratitude in four lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “A pin has a head” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice gratitude in four lines.

I can choose the best example of gratitude in four lines.

I can show how gratitude in four lines works.

I can use gratitude in four lines in my own writing.