

Published Texts & Mentor Texts Tracking Sheet

Mentor Text 3 of 4

Write your own answer for each thinking level in its box.

GRADE 5 • ARGUMENTATIVE MENTOR TEXT 3 OF 4 • TEKS 5.9(E) • 5.12(C) from “The Book of the National Parks” (Robert Sterling Yard, 1919)

Name: _____

Date: _____



NOTICE

Monday

Notice the counterclaim and the rebuttal.

Find the other side's idea and the sentence that answers it.



CHOOSE

Tuesday

Choose the fair move.

Which sentence shows Yard agreeing with part of the other side?



SHOW

Wednesday

Show how the rebuttal turns.

Which word turns the argument from agreeing to answering?



OWN

Thursday

Own it. Try the craft move.

Write a counterclaim and a rebuttal about a school topic, such as recess or homework.



DEFEND

Friday

Defend the author's choice.

Why does Yard quote the member of Congress word for word?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Tracking Sheet (Back)

Mentor Text 3 of 4

Show what you know and hunt for craft moves.

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Your turn.

Choose a claim. Quote or describe the other side, agree with part of it, then rebut it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Craft Hunter

Go back to “Sharp Eyes” from the test slide. Write the craft move and what the reader learns or feels.

TEXT AND CRAFT MOVE

WHAT THE AUTHOR DOES

WHAT THE READER LEARNS OR FEELS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice stating a counterclaim and answering it with a rebuttal.			
I can choose the best example of stating a counterclaim and answering it with a rebuttal.			
I can show how stating a counterclaim and answering it with a rebuttal works.			
I can use stating a counterclaim and answering it with a rebuttal in my own writing.			