

Published Texts & Mentor Texts Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Brazier and His Dog” (Aesop, trans. George Fyler Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the message.

Read the fable. Find the sentence where the Brazier states the lesson.



CHOOSE

Tuesday

Choose the message.

Which sentence best states the author’s message? Use the story to decide.



SHOW

Wednesday

Show how the story proves the message.

How does the Dog’s behavior prove the Brazier’s lesson?



OWN

Thursday

Own it. Try the craft move.

Read the practice story. Write the one sentence where the person in charge states the lesson.



DEFEND

Friday

Defend the author’s choice.

Why is it more powerful when the Brazier speaks the lesson instead of the narrator?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own fable where the worker states the lesson. Choose a character who works hard while another watches. Let the worker speak the lesson in one sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “The Crow and the Sheep” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			