

Published Texts & Mentor Texts Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Rivers and the Sea” (Aesop, trans. George Fyler Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the reversal.

Read the fable. Find the sentence where the Sea turns the blame back on the Rivers.



CHOOSE

Tuesday

Choose the message.

Which sentence best states the author's message?



SHOW

Wednesday

Show how the story proves the message.

How does the Rivers' own choice prove the Sea's point?



OWN

Thursday

Own it. Try the craft move.

Read the practice story. Write the one-sentence answer that turns the blame back.



DEFEND

Friday

Defend the author's choice.

Why is the Sea's one-sentence answer more powerful than a long explanation?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own fable where one character turns blame back on another. Choose a character who complains about a problem they caused themselves. Let another character answer with a one-sentence reversal.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “The She-Goats and Their Beards” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			