

Published Texts & Mentor Texts Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Hunter and the Woodman” (Aesop, trans. George Fyler Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the gap.

Read the fable. Find the moment where the Hunter's words and actions do not match.



CHOOSE

Tuesday

Choose the reveal.

Which sentence best shows who the Hunter really is?



SHOW

Wednesday

Show how the story proves the message.

How does the Woodman's offer set up the Hunter's true character?



OWN

Thursday

Own it. Try the craft move.

Read the practice story. Write the sentence where the character's action reveals the truth.



DEFEND

Friday

Defend the author's choice.

Why is the Hunter's panicked excuse more powerful than if he simply said "I am afraid"?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for messages.

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from “The Hunter and the Woodman” (Aesop, trans. George Fyler Townsend, 1867)

Your turn.

Write your own fable where actions reveal what words hide. Show a character who claims something brave. Then let a test reveal the truth through their actions, not their words.

Show What You Know

Bubble your answer: A B C D
Why I chose this answer:

Message Hunter

Go back to “The Shepherd and the Dog” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			