

Published Texts & Mentor Texts Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Peasant and the Eagle” (Aesop, trans. George Fyler Townsend, 1867)

Name: _____

Date: _____



NOTICE

Monday

Notice the action.

What does the Eagle do instead of saying thank you?



CHOOSE

Tuesday

Choose the message.

Which best states the author’s message?



SHOW

Wednesday

Show how it proves the message.

How does the Eagle’s wordless action prove the message about gratitude?



OWN

Thursday

Own it. Try the craft move.

Write a moment where a character shows gratitude through action, not words.



DEFEND

Friday

Defend the author’s choice.

Why does the Eagle’s silent rescue work better than a spoken thank-you?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own fable about gratitude shown through action. Show a character who received a kindness. Let them repay it with an action, not words.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “Heartsease in my garden bed” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			