

Published Texts & Mentor Texts Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “The Fishermen” (Aesop, trans. George Fyler Townsend, 1867)

Name: _____

Date: _____

NOTICE

Monday

Notice the wisdom.

Find the old man’s words.

CHOOSE

Tuesday

Choose the message.

Which best states the author’s message?

SHOW

Wednesday

Show how it proves the message.

How did the Fishermen’s excessive joy set them up for excessive sorrow?

OWN

Thursday

Own it. Try the craft move.

Write a calm, wise sentence that someone says after a disappointment.

DEFEND

Friday

Defend the author’s choice.

Why does the old man’s calmness make the lesson land harder?

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own fable where a wise character speaks after a disappointment. Show a group that celebrates too soon. Let one wise character explain what happened.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “Brown and furry” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			