

Published Texts & Mentor Texts Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.10(A) • 5.12(A) • PUBLISHED TEXTS & MENTOR TEXTS from “Growing in the vale” (Christina Rossetti, Sing-Song, 1893)

Name: _____

Date: _____



NOTICE

Monday

Notice your growth.

Name three craft moves you learned this year.



CHOOSE

Tuesday

Choose the message.

Which best states the author’s message?



SHOW

Wednesday

Show how it proves the message.

How did learning craft moves change the way you read?



OWN

Thursday

Own it. Try the craft move.

Choose any craft move from this year. Write three lines using it.



DEFEND

Friday

Defend the author’s choice.

Why does knowing craft moves help a reader AND a writer?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Published Texts & Mentor Texts Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for messages.

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Your turn.

Write your own piece using any craft move from this year. Choose a craft move. Name it. Use it in at least four lines of original writing.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Message Hunter

Go back to “Bread and milk for breakfast” from the test slide, or find another text. Write the sentence that states the author’s message and what it teaches.

TEXT AND MESSAGE SENTENCE	WHAT THE STORY SHOWS	WHAT THE MESSAGE TEACHES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the message the author delivers through the text.			
I can choose the sentence that best states the author's message.			
I can show how the story leads to its message.			
I can write my own text and use the author’s craft move.			