



TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "She wanted people to understand what life was like for families living long ago. Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier." → **After:** "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier. She wanted people to understand what life was like for families living long ago."

I CAN I can show how the rearrange HABIT improves a draft.



TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked. Henry Ford was an American engineer and businessman who helped change the way people traveled and worked." → After: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts by combining ideas for coherence"

Show your thinking.

Tell why the combined sentence is smoother and keeps the ideas.

"They landed at Plymouth. Plymouth had fresh water."

I CAN I can show why combining helps.

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Grade 3 • CLUSTER 1 • Revising • Wednesday

TEACHER SAYS & DOES • SLIDE 4 OF 10 • Wednesday • Visible (Engaging)

🕒 ~4 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

"Here's a skill that will help you for years: strong writers don't just make a revision — they can explain why it makes the writing better. Tell why the combined sentence is smoother and keeps the ideas."

"Read this with me: 'They landed at Plymouth. Plymouth had fresh water.'"

▶ Have students show their thinking (underline, circle, or point), then explain why the revised version reads better, out loud or in writing.

ANSWER KEY: Combining keeps both ideas (landed + fresh water) in one smooth sentence.

(11)(C)(v) • Revising: Combining Ideas • Sheet 5 of 36 • Cluster 1

CHECK FOR UNDERSTANDING

Ask a student to explain their answer for today's show task. Expected: an answer that matches — Combining keeps both ideas (landed + fresh water) in one smooth sentence.

COMMON MISCONCEPTION

Students may pick the better version but struggle to explain why it works — push for the reason, not just the revision.

POSSIBLE STUDENT QUESTION

"Is there more than one way to explain it?" Yes — accept any explanation that correctly names the rule, in the student's own words.

RPLD EVIDENCE & ADVICE

An explanation the class can hear or read is Visible evidence. Look for the reasoning, not only the stronger version.

RAISE THE THINKING → (move one level to the right)

To move toward OWN, remove the sentence and have the student find and revise a new one with no prompt.

GRADE 3 • CLUSTER 4 • MODULE 1 • REVISING
Guided Practice — The Five Thinking Levels

Work through all five levels. Read each thinking job, then write your answer in the box.
 (11)(C)(vii) Revising: Adding Ideas for Clarity • Reading Selection: “Benjamin Franklin and Electricity”

NOTICE

Foundational

Read the draft. Find a spot where the reader might ask “how” or “why.”
 “Electricity changed daily life. People no longer needed candles.”

CHOOSE

Emergent

With support, choose the sentence that best explains the idea.

(Light bulbs let homes stay bright after dark. / Candles are made of wax.
)

SHOW

Visible

Tell why the added sentence makes the meaning clear.

Add a reason after: “Electricity changed daily life.”

OWN

Independent

Write a sentence that explains or gives a reason — to make the idea clear.

After “Factories used electricity,” add a sentence that tells how it helped.

DEFEND

Reflective

Defend your added sentence, then add a clarifying idea to a draft of your own.

Explain how your sentence makes the meaning clearer. Then add a clarifying idea to your own writing.