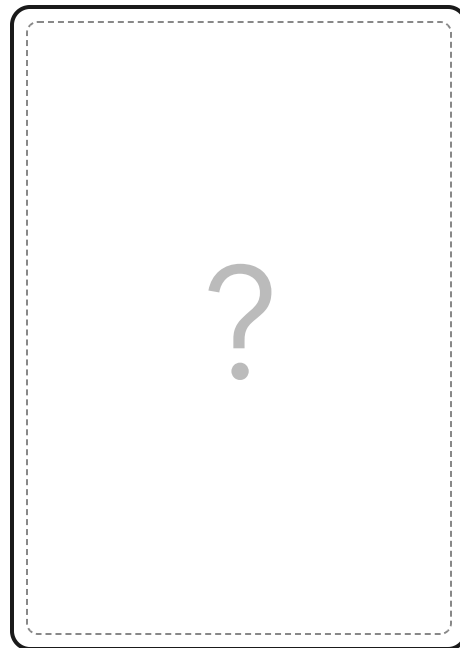
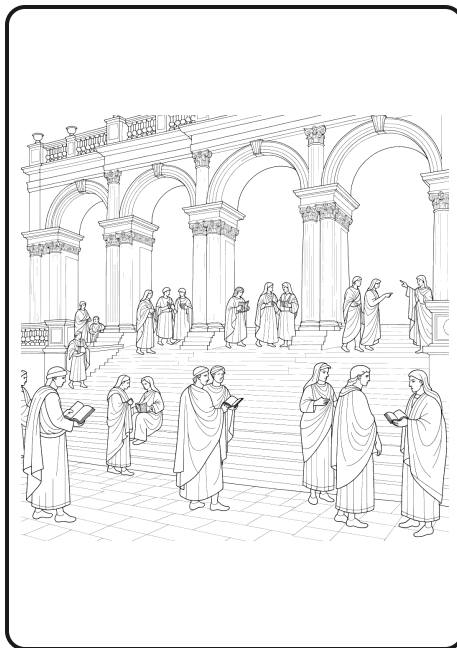


Coloring with Purpose

Grade 4 • Cluster 5
Looking Back to Move Forward

Name: _____

Date: _____



What Happens Next?

1. Look at the first two panels from *Looking Back to Move Forward*. Predict what happens next and draw it in the last panel.
2. Copy the clue from the passage that helped you predict.

3. Reread. Was your prediction right? Write the sentence that confirms or corrects it.

TEKS Connection: 4.6C, 4.7C, 4.7E. **Why It Matters:** Students make a prediction from text clues, then confirm or correct it by returning to the source.

TEKS 4.6(C): Make and correct or confirm predictions using text features, characteristics of genre, and structures.

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Coloring with Purpose

Grade 4 • Cluster 7
The Roads Between Us

Name: _____

Date: _____

CAUSE



Neighbors meet and share goods.



EFFECT



Draw what happened because of this.

Cause and Effect Panels

1. Reread *The Roads Between Us*. Look at the cause. Draw the effect in the empty box.
2. Copy the sentence from the passage that tells the effect.

3. Color both panels.

TEKS Connection: 4.6F, 4.7C, 4.7E. **Why It Matters:** Students illustrate how one event leads to another and prove the link with text evidence.

TEKS 4.6(F): Make inferences and use evidence to support understanding.

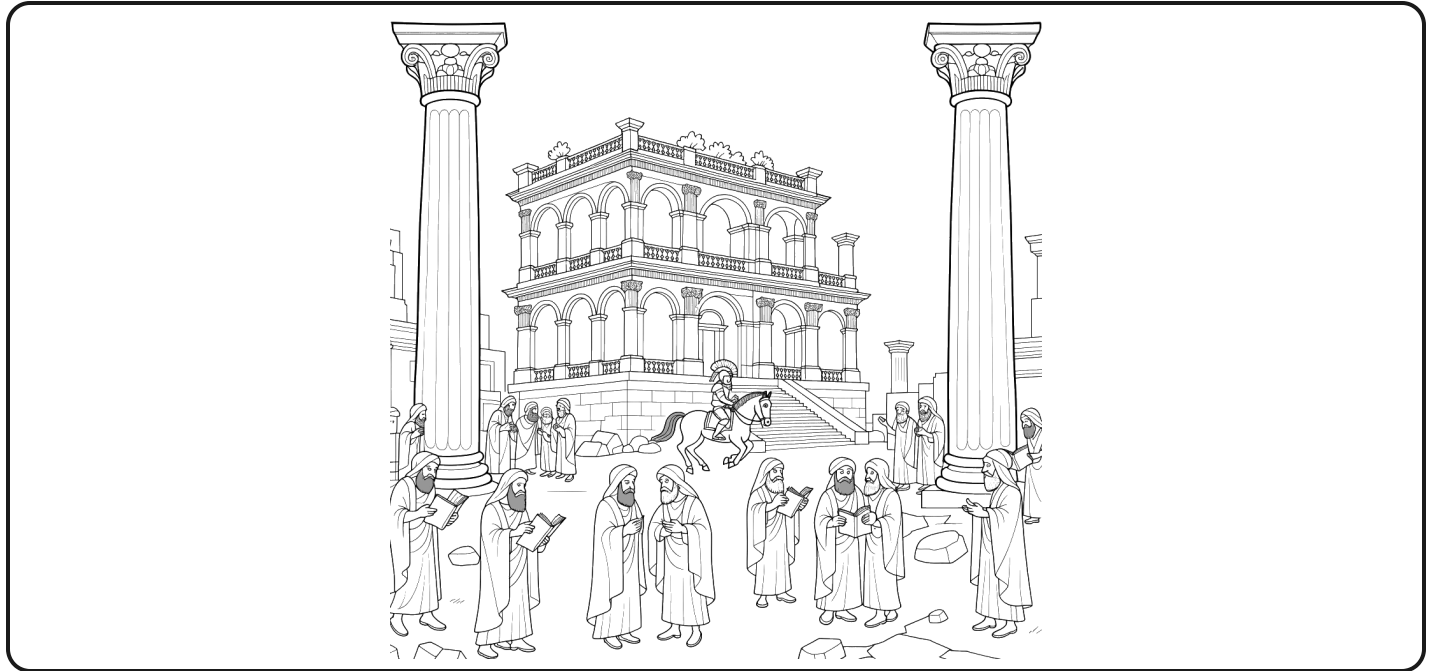
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Coloring with Purpose

Grade 4 • Cluster 5
Looking Back to Move Forward

Name: _____

Date: _____



Detail in the picture	In the passage?	Proof words from Looking Back to Move Forward
The knight on horseback	Yes No	
The people reading	Yes No	
The people pointing	Yes No	

Illustrator Alert!

1. The illustrator made this picture for *Looking Back to Move Forward*, but one detail is not supported by the text. Check each detail in the chart. Circle Yes or No and write proof words.
2. Fix it: cross out the unsupported detail and draw what the passage really describes in its place. Then color the corrected picture.

TEKS Connection: 4.7C, 4.7E, 4.7G. **Why It Matters:** Students compare an illustration against the source, identify unsupported details, and cite information from the text to correct them.

TEKS 4.7(E): Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

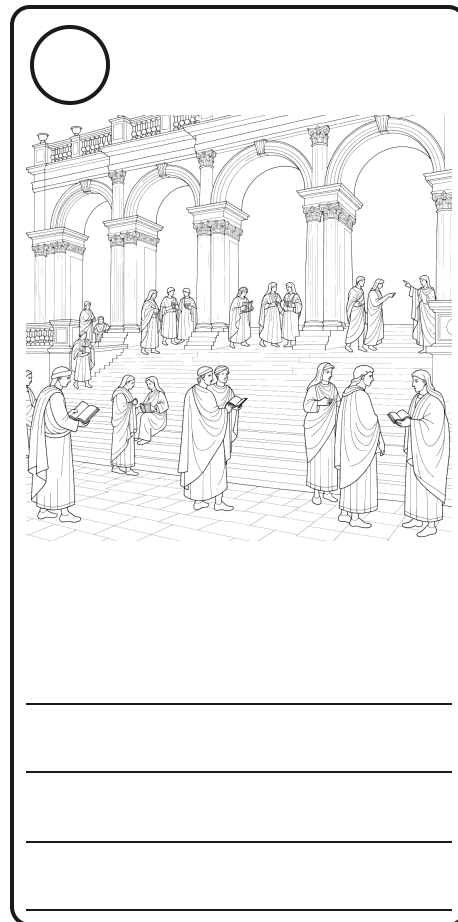
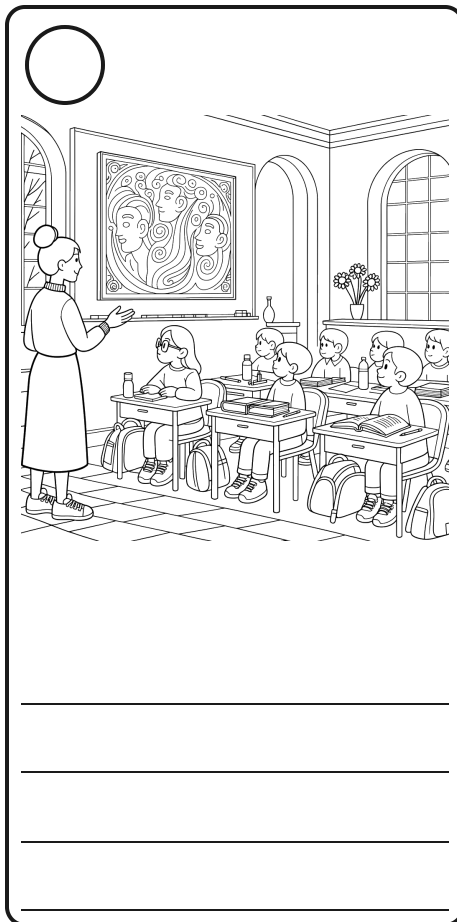
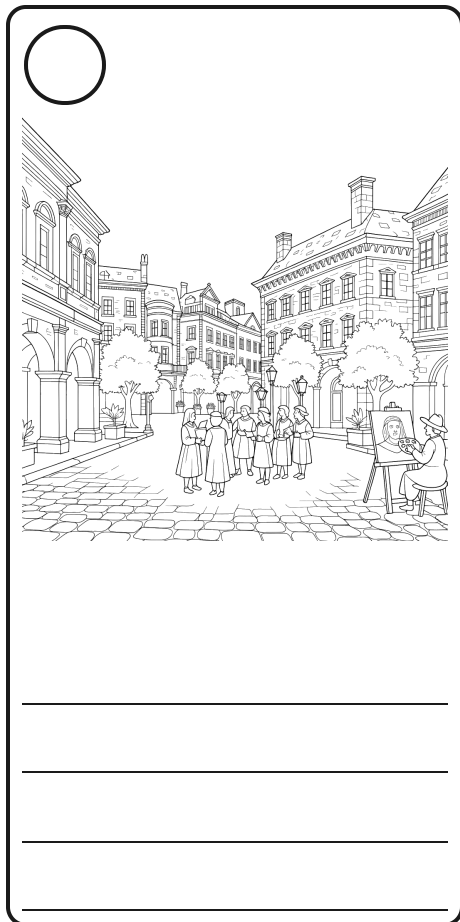
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Coloring with Purpose

Grade 4 • Cluster 5
Looking Back to Move Forward

Name: _____

Date: _____



Sequence the Scene

1. Reread *Looking Back to Move Forward*. These panels are out of order. Write 1, 2, or 3 in each box to show the order.
2. On the lines under each panel, copy a signal word or a few words from the passage that prove the step.
3. Color the panels.

TEKS Connection: 4.8C, 4.7C, 4.7E. **Why It Matters:** Students use words from the source to put the events in logical order and show each step visually.

TEKS 4.8(C): Analyze plot elements, including the rising action, climax, falling action, and resolution.

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