

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **document**. A proper noun names a specific one: **Parliament**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “From Tension to Revolution”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **compromise**. A proper noun names a specific one: **Philadelphia**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “A Difficult Compromise”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The colonist protest."

I CAN I can show how to make a subject and verb agree.

The Writing Academy®, LLC



Grade 5 • Cluster 1 • Module 1 • Wednesday

TEACHER SAYS & DOES • SLIDE 4 OF 10 • Wednesday •
Visible (Engaging)

🕒 ~4 min

" " = say word-for-word • ► = teacher direction (do not read aloud)

"Here's a skill that will help you for years: strong writers don't just get it right, they can explain why. Rewrite the sentence so the subject and verb agree. Show the before and the after."

"Read this with me: Before: 'The colonist protest.'"

► Have students show their thinking (underline, circle, or point), then explain the reason out loud or in writing.

ANSWER KEY: Sample: "The colonist protests." The singular subject takes the singular verb.

(11)(D)(i) • Subject-Verb Agreement • Sheet 5 of 36 • Cluster 1

CHECK FOR UNDERSTANDING

Ask a student to explain their answer for today's show task. Expected: an answer that matches, Sample: "The colonist protests." The singular subject takes the singular verb.

COMMON MISCONCEPTION

Students may find the right answer but struggle to explain why, push for the reason, not just the correction.

POSSIBLE STUDENT QUESTION

"Is there more than one way to explain it?" Yes, accept any explanation that correctly names the rule, in the student's own words.

RPLD EVIDENCE & ADVICE

An explanation the class can hear or read is Visible evidence. Look for the reasoning, not only the right word.

RAISE THE THINKING → (move one level to the right)

To move toward OWN, remove the sentence and have the student find and fix a new one with no prompt.

Standards Sweep **EDITING** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: “Words That Changed a Nation”

THE STANDARD**EXAMPLE FROM THE PASSAGE****(11)(D)(ix)**

edit drafts using standard English conventions, including common and proper nouns

“A document can be any one, but **Thomas Jefferson** names a specific one.”

document is common; Thomas Jefferson is proper and is capitalized.

MY OWN EXAMPLE: