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Module 1 - TRACKS: Reading Both Passages for Evidence

Before students build any part of the ECR, they read "Spanish Rule in Early Texas" and "A Harvest to Remember" and TAP the TRACKS to find the six kinds of measurable evidence. Reading for TRACKS gives students the exact details they will use as evidence when they write.

The Six Types of Measurable Evidence: TRACKS

As students read each passage, they TAP the TRACKS - they hunt for the six kinds of evidence and highlight each with the TRACKS color below. Use the same six categories, the same wording, and the same colors in every module.

Letter	Category	What to Look For	Highlight Color
T	Time	Age, era, dates, cultural details, or historical details. Often associated with adjectives.	Pastel Green
R	Reactions	Reactions, solutions, resolutions, or effects. Often associated with verbs and adverbs.	Pastel Purple
A	Actions	Actions, problems, conflicts, or causes. Often associated with verbs and adverbs.	Pastel Yellow
C	Character, Concept, Creature	Characters' or people's names, animals or animals' names, or major concepts used as the central idea. Often nouns or proper nouns.	Pastel Yellow
K	Key Knowledge	All other important information necessary to the meaning of the passage that is not accounted for by another TRACKS category.	Pastel Orange
S	Scenery / Setting	Setting characteristics that are acknowledged or measured through the five senses.	Pastel Green

Tier 3 Vocabulary - Passage-Specific Words

Word	Pronunciation	Student-Friendly Definition	Oral Rehearsal Frame
missions	MISH-uhnz	Spanish settlements led by missionaries	The missions were built to ____.
presidios	pri-SEE-dee-ohz	forts built by Spanish soldiers	The presidios protected ____.
missionaries	MISH-uh-ner-eez	Spanish priests who led the missions	The missionaries taught ____.
Catholicism	kuh-THOL-uh-siz-uhm	the Catholic religion the Spanish spread	Catholicism became part of ____.
empire	EM-pyre	a large area of land ruled by one country	Spain wanted to expand its empire by ____.
Wampanoag	wam-puh-NOH-ag	the Native American tribe that helped the Pilgrims	The Wampanoag people ____.
Squanto	SKWAHN-toh	the man who taught the Pilgrims to grow food	Squanto showed the Pilgrims how to ____.
Pilgrims	PIL-gruhmz	English settlers who came to Plymouth	The Pilgrims struggled because ____.
Plymouth	PLIM-uhth	the place where the Pilgrims settled	In Plymouth, the Pilgrims ____.
harvest	HAHR-vist	the crops gathered at the end of a growing season	The harvest showed that ____.



Teacher Resource

For more practice with academic words, see the Teach BIG Academic Vocabulary Companion App.

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