

My Progress

Grade 3 • Cluster 1: Short Constructed Response

THE WRITING ACADEMY

Track your growth through Cluster 1!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Shaping the Prompt

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Module 2: Writing a Thesis (Central Idea)

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Module 3: Understanding and Selecting Strong Evidence

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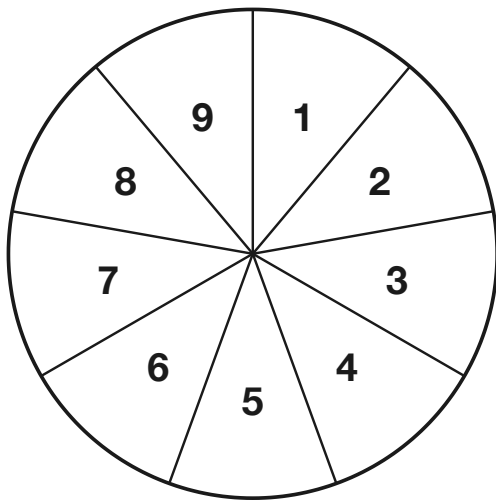
Module 4: Explaining Evidence and Building the Full SCR Ladder

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Pilgrims Chose Plymouth"
- ☐ 6 Read "Life Along the Nile River"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built the full SCR ladder
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Shaping the Prompt

- ☐ I need help to find the noun, verb, and clue.
- ☐ I can find them with the Three Shapes chart.
- ☐ I can show how I found the noun, verb, and clue.
- ☐ I can crack any prompt by myself and explain why.
- ☐ I can help a friend crack a prompt.

M3: Selecting Strong Evidence

- ☐ I need help to find evidence in the passage.
- ☐ I can find evidence with help from TRACKS.
- ☐ I can show why I chose this evidence.
- ☐ I pick strong evidence by myself and explain why.
- ☐ I can help a friend choose their evidence.

M2: Writing a Thesis (Central Idea)

- ☐ I need help to start my thesis.
- ☐ I wrote a thesis with a sentence frame.
- ☐ I can show my thinking about why my thesis works.
- ☐ I wrote a thesis by myself that answers WHY or HOW.
- ☐ I can help a friend fix their thesis.

M4: Explaining Evidence / Full SCR

- ☐ I need help to explain my evidence.
- ☐ I can explain with a sentence starter.
- ☐ I can show my thinking in each SCR step.
- ☐ I can write a full SCR by myself and explain it.
- ☐ I can check a friend's SCR and improve it.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

noun

verb

clue

prompt

evidence

thesis

response

analyze

determine

identify

explain

describe

process

cause

Pilgrims

Plymouth

colony

shelter

settlers

harbor

ancient

Nile River

desert

floodwaters

soil

wheat

barley

riverbanks

crops

Atlantic Ocean

I Can!

- ☐ I can crack a prompt using the Three Shapes (noun, verb, clue).
- ☐ I can tell if a question asks WHAT, WHY, or HOW.
- ☐ I can write a thesis (central idea) that answers the prompt.
- ☐ I can find strong evidence in a passage using TRACKS.
- ☐ I can explain my evidence to support my thesis (central idea).
- ☐ I can build a full SCR: Thesis + Evidence + Explanation.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
