

My Progress

Grade 3 • Cluster 2: Extended Constructed Response with
TREES

THE WRITING ACADEMY

Track your growth through Cluster 2!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: TREES and Shaping the Prompt

Module 2: Writing the Thesis (Central Idea) (The Trunk of the Tree)

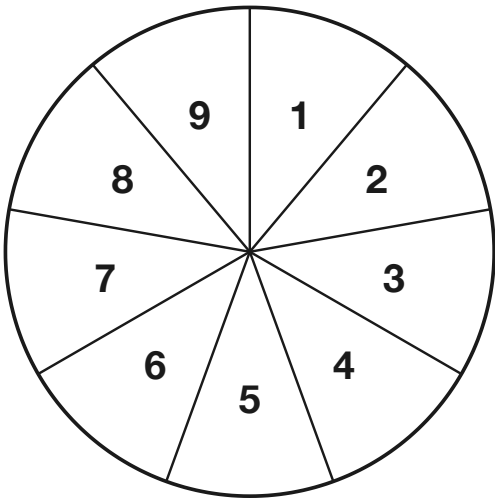
Module 3: Reason/Way (The First Branch of the Tree)

Module 4: Evidence (The Second Branch of the Tree)

Foundational Emerging Visible Independent Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "Laura Ingalls Wilder"
- ☐ 6 Read "Carmen Lomas Garza"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: TREES and Shaping the Prompt

- I need help to understand what the prompt is asking.
- I can identify the prompt type with a chart or frame.
- I can show my thinking about what the prompt asks.
- I can analyze any prompt by myself and explain my choices.
- I can help a friend understand what the prompt is asking.

M3: Reason/Way (The First Branch of the

- I need help to find reasons for my response.
- I can list reasons with help from a graphic organizer.
- I can show my thinking about why each reason matters.
- I organize my reasons by myself in a clear order.
- I can help a friend strengthen their reasons.

M2: Writing the Thesis (Central Idea) (

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- I can show my thinking about why my thesis works.
- I wrote a thesis by myself that answers the prompt.
- I can help a friend fix their thesis.

M4: Evidence (The Second Branch of the

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- I can show why I chose this evidence.
- I pick strong evidence by myself and explain why.
- I can help a friend choose their evidence.

Name: _____

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	explanation	prompt	response
ECR	TREES	reason	branch	trunk
writer	frontier	wagon	house	prairie
food	school	neighbor	winter	journey
book	sister	field	farm	

I Can!

- ☐ I can analyze a prompt and write a thesis (central idea).
- ☐ I can use the TREES framework to plan my ECR.
- ☐ I can write a strong reason that supports my thesis (central idea).
- ☐ I can select evidence from the passage and explain it.
- ☐ I can build a full ECR with all TREES parts.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster: