

My Progress

Grade 3 • Cluster 4: Inferencing with MICE and GET SET

THE WRITING ACADEMY

Track your growth through Cluster 4!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Significant Inferencing Sentences Using MICE

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Module 2: Significance Sentences for HOW Prompts Using MICE

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Module 3: Getting SET with the Statement of Purpose

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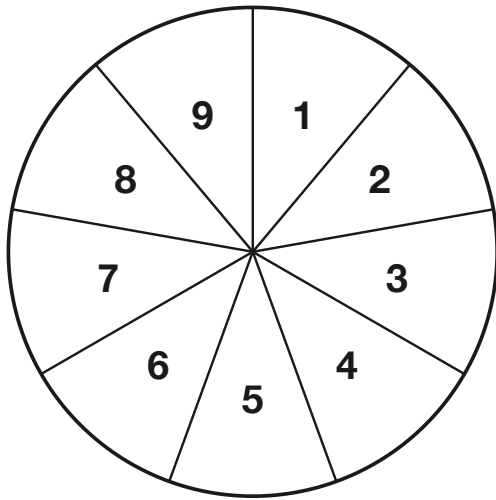
Module 4: The Yellow Sentence (Evidentiary Transition)

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "Benjamin Franklin and Electricity"
- ☐ 6 Read "The Founding Fathers"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Significant Inferencing Sentences U

- ☐ I need help to make inferences from the text.
- ☐ I can make inferences with help from a strategy.
- ☐ I can show my thinking about what I inferred.
- ☐ I make strong inferences by myself and explain them.
- ☐ I can help a friend understand how to make inferences.

M3: Getting SET with the Statement of P

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

M2: Significance Sentences for HOW Prom

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M4: The Yellow Sentence (Evidentiary Tr

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	inference	prompt	MICE
GET SET	significance	transition	inventor	lightning rod
lightning	building	house	church	fire
electricity	experiment	wire	barn	rooftop
paragraph	detail	support	text	

I Can!

- ☐ I can make inferences using the MICE strategy.
- ☐ I can write significance sentences for HOW prompts.
- ☐ I can use GET SET to write a statement of purpose.
- ☐ I can connect my inference to evidence with a transition.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
