

My Progress

Grade 3 • Cluster 5: Paired Passage Responses

THE WRITING ACADEMY

Track your growth through Cluster 5!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name:

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Paired Passage Responses: Connecting Two Texts

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Module 2: Paired Passage HOW Prompts: Similarities and Differences

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Module 3: Conclusion Paragraph with R1, R2, R3: The Bluebird Moment

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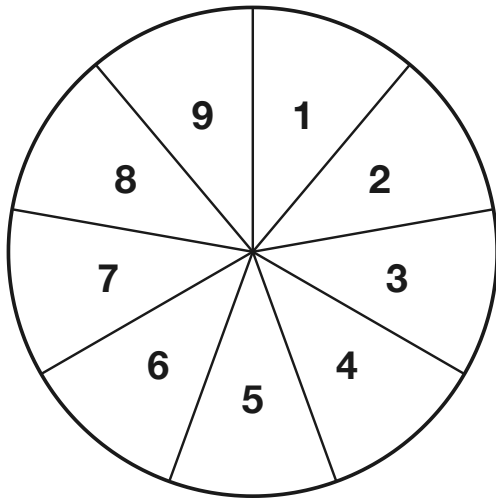
Module 4: Color-Coding the Full ECR Paper

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "Henry Ford: Visionary of Travel"
- ☐ 6 Read "Sam Walton: Visionary of Retail"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Paired Passage Responses: Connectin

- ☐ I need help to connect ideas from two passages.
- ☐ I can find connections with help from a chart.
- ☐ I can show my thinking about how the texts connect.
- ☐ I can connect ideas across passages by myself.
- ☐ I can help a friend find connections across texts.

M3: Conclusion Paragraph with R1, R2, R

- ☐ I need help to write a conclusion.
- ☐ I can write a conclusion with a sentence frame.
- ☐ I can show my thinking about why my conclusion fits.
- ☐ I write a conclusion by myself that ties my ideas together.
- ☐ I can help a friend improve their conclusion.

M2: Paired Passage HOW Prompts: Similar

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M4: Color-Coding the Full ECR Paper

- ☐ I need help to explain my evidence.
- ☐ I can explain with a sentence starter.
- ☐ I can show my thinking in each step.
- ☐ I can write a complete response by myself and explain it.
- ☐ I can check a friend's response and improve it.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	explanation	paired passage	conclusion
similarities	differences	RRR	farm	engine
tool	mechanic	horse	wagon	car
assembly line	worker	road	town	paragraph
detail	support	text	author	

I Can!

- ☐ I can connect ideas across two paired passages.
- ☐ I can identify similarities and differences between texts.
- ☐ I can write a conclusion paragraph using RRR.
- ☐ I can color-code my full ECR paper to check structure.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster: