

My Progress

Grade 3 • Cluster 6: Argumentative Writing with CREATURES

THE WRITING ACADEMY

Track your growth through Cluster 6!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Writing Claims for Argumentative Prompts

Module 2: Supporting Claims with Reasons Through the Magnifying Process

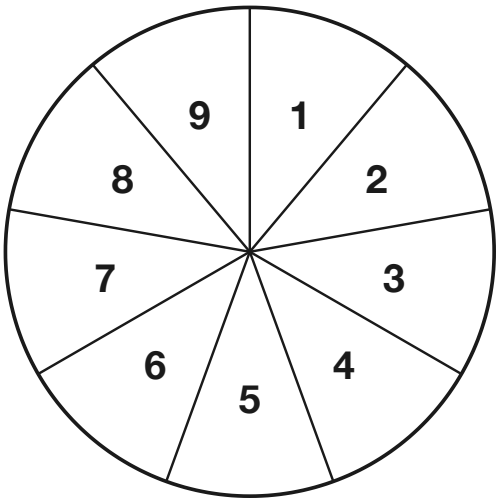
Module 3: Completing the Argumentative Paper with CREATURES

Module 4: Argumentative Correspondence: The Persuasive Letter

Foundational Emerging Visible Independent Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "Crash"
- ☐ 6 Read "The Good Citizen"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Writing Claims for Argumentative Pr

- I need help to understand what the prompt is asking.
- I can identify the prompt type with a chart or frame.
- I can show my thinking about what the prompt asks.
- I can analyze any prompt by myself and explain my choices.
- I can help a friend understand what the prompt is asking.

M3: Completing the Argumentative Paper

- I need help to build my argument.
- I can use the CREATURES framework with help.
- I can show my thinking about each CREATURES part.
- I can write using CREATURES by myself.
- I can help a friend complete their CREATURES response.

M2: Supporting Claims with Reasons Thro

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- I can show my thinking about why my thesis works.
- I wrote a thesis by myself that answers the prompt.
- I can help a friend fix their thesis.

M4: Argumentative Correspondence: The P

- I need help to write a persuasive letter.
- I can write a letter with help from a template.
- I can show my thinking about why my letter is strong.
- I can write a persuasive letter by myself.
- I can help a friend make their letter more convincing.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

claim

reason

evidence

argument

rebuttal

CREATURES

persuade

counterclaim

classroom

teacher

student

project

table

window

jar

plant

marker

paper

floor

broom

paragraph

detail

support

text

I Can!

- ☐ I can write a strong claim for an argumentative prompt.
- ☐ I can support my claim with reasons and evidence.
- ☐ I can address the other side with a rebuttal.
- ☐ I can use the CREATURES framework for my argument.
- ☐ I can write a persuasive letter with evidence.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
