

My Progress

Grade 3 • Cluster 7: Poetry and Narrative with LEAVES

THE WRITING ACADEMY

Track your growth through Cluster 7!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Entering the Experience: Reading Poems That Inspire

○	□	▽	△	◇
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Module 2: Whose Voice? Emotion, Experience, and the Speaker

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Module 3: The Moment That Stays: Artistic Language and Sound

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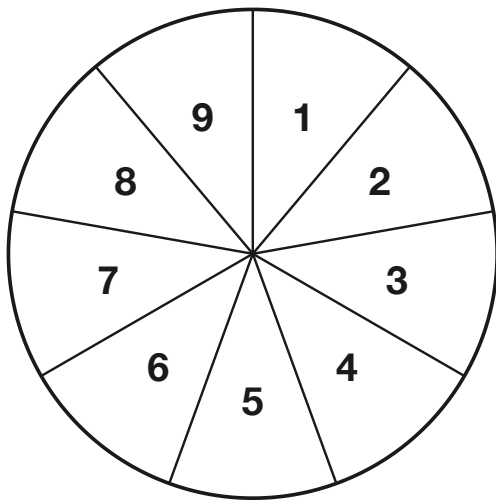
Module 4: Meaning and Significance: Bringing All of LEAVES Together

○	□	▽	△	◇
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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "MLK: A Dream Can Grow"
- ☐ 6 Read "What Will You Give?"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Entering the Experience: Reading Po

- I need help to understand what the text means.
- I can identify key ideas with help from my teacher.
- ▽ I can show my thinking about the text's meaning.
- △ I can respond to the text by myself with evidence.
- ◇ I can help a friend understand the deeper meaning.

M3: The Moment That Stays: Artistic Lan

- I need help to understand what the text means.
- I can identify key ideas with help from my teacher.
- ▽ I can show my thinking about the text's meaning.
- △ I can respond to the text by myself with evidence.
- ◇ I can help a friend understand the deeper meaning.

M2: Whose Voice? Emotion, Experience, a

- I need help to understand what the text means.
- I can identify key ideas with help from my teacher.
- ▽ I can show my thinking about the text's meaning.
- △ I can respond to the text by myself with evidence.
- ◇ I can help a friend understand the deeper meaning.

M4: Meaning and Significance: Bringing

- I need help to write a conclusion.
- I can write a conclusion with a sentence frame.
- ▽ I can show my thinking about why my conclusion fits.
- △ I write a conclusion by myself that ties my ideas together.
- ◇ I can help a friend improve their conclusion.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

speaker

emotion

imagery

LEAVES

stanza

artistic language

significance

voice

dream

heart

hope

child

friend

journey

classroom

home

town

kindness

hand

paragraph

detail

support

text

author

I Can!

- ☐ I can read a poem closely and identify the speaker.
- ☐ I can find artistic language and explain its effect.
- ☐ I can respond to a poem's meaning with evidence.
- ☐ I can use the LEAVES framework in my response.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
