

My Progress

Grade 3 • Cluster 8: Research Capstone

THE WRITING ACADEMY

Track your growth through Cluster 8!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: PLACE: From Resource to Evidence

○	□	▽	△	◇
---	---	---	---	---

Module 2: PROBLEM: From Question to Solution

○	□	▽	△	◇
---	---	---	---	---

Module 3: PEOPLE: Choices, Service, and Memory

○	□	▽	△	◇
---	---	---	---	---

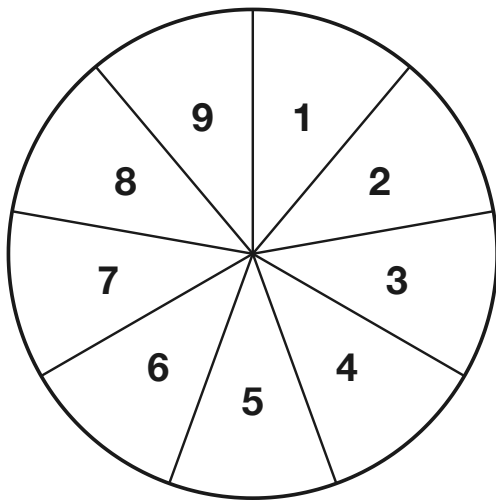
Module 4: TRANSFER: One Paper, One Proof, One Community

○	□	▽	△	◇
---	---	---	---	---

☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "A Place to Grow: How Geography Helps Build a Community"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response
- ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: PLACE: From Resource to Evidence

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- ▽ I can show why I chose this evidence.
- △ I pick strong evidence by myself and explain why.
- ◇ I can help a friend choose their evidence.

M3: PEOPLE: Choices, Service, and Memory

- I need help to gather information for my response.
- I can gather information with help from my teacher.
- ▽ I can show my thinking about the evidence I found.
- △ I can research and write about a topic by myself.
- ◇ I can help a friend strengthen their research response.

M2: PROBLEM: From Question to Solution

- I need help to gather information for my response.
- I can gather information with help from my teacher.
- ▽ I can show my thinking about the evidence I found.
- △ I can research and write about a topic by myself.
- ◇ I can help a friend strengthen their research response.

M4: TRANSFER: One Paper, One Proof, One

- I need help to apply my skills to a new task.
- I can apply my skills with help from a checklist.
- ▽ I can show my thinking about how I used my skills.
- △ I can complete a new task by myself using what I learned.
- ◇ I can help a friend apply their skills to a new task.

Name: _____

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	research	source	PLACE
community	synthesis	transfer	river	forest
harbor	water	food	home	fish
desert	wheat	boat	seashell	trade
ship	wagon	paragraph	detail	

I Can!

- ☐ I can gather evidence from a research passage.
- ☐ I can organize my research into a complete response.
- ☐ I can connect my evidence to the community or topic.
- ☐ I can transfer my writing skills to a new task.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster: